



EOS 2

QUESTION BANK

GRADE 3

Dear Parents,

We hope this message finds you well.

As we approach the end of the semester, we would like to clarify the purpose of the **Bank of Questions** that is shared in this exam guide. This resource is designed **only as a supplementary tool** to support practice and reinforce understanding.

Please note that **the questions in the Bank of Questions are not the same as the questions that will appear on the exam**. It is provided **only as a supplemental practice resource** to help students review key skills and concepts.

The **required end-of-semester material** remains the **primary and essential study guide** for all students. We encourage students to study the required material thoroughly and use the question bank as an additional tool—not as their only preparation.

Thank you for your continued support.

Regards,

School Administration

السادة أولياء الأمور،

نرجو أن تكونوا بخير.

مع اقتراب نهاية الفصل الدراسي، نود أن نوضح الغرض من بنك الأسئلة المرفق في دليل الامتحان. هذا المصدر مُعد فقط كأداة إضافية للمراجعة وتعزيز الفهم.

يرجى الملاحظة أن الأسئلة الموجودة في بنك الأسئلة ليست هي نفسها الأسئلة التي ستُرد في الامتحان. فهو يُقدَّم فقط كمورد تدريبي إضافي لمساعدة الطلاب على مراجعة المهارات والمفاهيم الأساسية.

تظل الدروس المطلوبة لنهاية الفصل الدراسي هي المرجع الأساسي والرئيسي لجميع الطلاب. ونشجع الطلاب على دراسة الدروس المطلوبة بشكل معمق، واستخدام بنك الأسئلة كأداة مساندة فقط.

شكرًا لكم على دعمكم المستمر.

مع التحية،

إدارة المدرسة



مدرسة جرين وود إنترناشيونال

الصف : الثالث

المادة : اللغة العربية

نموذج امتحاني للتدريب الطالب على كيفية التعامل مع الاختبار

أولاً: فهم النصّ

اقرأ النصّ، ثمّ أجب عن الأسئلة التي تليّه:

دَقَّ جَرَسُ الْمَدْرَسَةِ، وَخَرَجَتْ لَيْلَى مَعَ صَدِيقَاتِهَا فَرِحَةً. فِي الطَّرِيقِ، رَأَتْ السَّمَاءَ صَافِيَةً،
وَالْعَصَافِيرَ تُحَلِّقُ فَوْقَ الْأَشْجَارِ الْخَضِرَاءِ.

وَعِنْدَمَا وَصَلَتْ إِلَى الْحَدِيقَةِ، شَمَّتْ رَائِحَةَ الْوُرُودِ الْجَمِيلَةِ، وَشَاهَدَتْ الْفَرَاشَاتِ الْمَلَوْنَةَ
تَطِيرُ بَيْنَ الْأَزْهَارِ. كَانَ الْجَوُّ مُعْتَدِلًا وَالشَّمْسُ مُشْرِقَةً، فَشَعَرَتْ لَيْلَى بِالسُّرُورِ وَبَدَأَتْ
تَلْعَبُ مَعَ صَدِيقَاتِهَا.

1- اِخْتَرِ الْإِجَابَةَ الصَّحِيحَةَ مِمَّا يَأْتِي: ويكون هناك اختيار من متعدد عن محتوى القصة

1. مَعَ مَنْ خَرَجَتْ لَيْلَى؟

(أ) مَعَ أُسْرَتِهَا

(ب) مَعَ صَدِيقَاتِهَا

(ج) مَعَ مُعَلِّمَتِهَا

2- مَاذَا رَأَتْ لَيْلَى فِي السَّمَاءِ؟

(أ) الْغُيُومَ

(ب) الطَّائِرَاتِ

(ج) الْعَصَافِيرَ

3- أَيْنَ ذَهَبَتْ لَيْلَى؟

(أ) إِلَى السُّوقِ

(ب) إِلَى الْحَدِيقَةِ

(ج) إِلَى الْمَكْتَبَةِ

4- اسْتَخْرِجْ مِنَ النَّصِّ مَا يَلِي :

1- مُفْرَدُ كَلِمَةٍ " أَجْرَاسٍ " :

2- ضِدُّ كَلِمَةٍ " دَخَلَتْ " :

3- جَمْعُ كَلِمَةٍ " زَهْرَةٌ " :

4- فِعْلٌ :

5- اسْمٌ :

6- حَرْفُ جَرٍّ :

ثانيًا: القواعد :

1. **اِسْتَخْرِجْ مِنْ الْجُمْلَةِ التَّالِيَةِ مَا يَلِي :**

دَرَسَ عَلِيٌّ الدَّرْسَ ثُمَّ حَلَّ الْوَاجِبَ بِنَجَاحٍ .

الْمَقْطَعُ السَّاكِنُ	الاسم	حَرْفُ عَطْفٍ	هَمْزَةٌ وَضَلٍ

2. **حَلِّ الْكَلِمَاتِ إِلَى حُرُوفِهَا وَمَقَاطِعِهَا الصَّوْتِيَّةِ .**

التَّحْلِيلُ	الْكَلِمَةُ
	يَسْبَحُ

ثالثًا: الخطُّ والإملاء :

اِنْسَخِ الْجُمْلَةَ التَّالِيَةَ بِخَطِّ وَاضِحٍ وَمُرْتَّبٍ:

رَكَضَ إِلَى الْحَدِيقَةِ يَلْعَبُ تَحْتَ الشَّمْسِ الدَّافِئَةِ

الإملاء: من خلال تدريب الطالب على النص، ما هي الكتابة الصحيحة للكلمة (.....)؟

ضع دائرة حول الإجابة الصحيحة مما بين قوسين

- 1-الطِّفْلُ الْكِتَابَ. (قَرَأَ - قَرَأَ - قَرَأَ)
- 2-العُصْفُورُ فَوْقَ الشَّجَرَةِ. (غَنَّى - غَنَّى - غَنَّى)
- 3- ركبت (بالطائرة - بلطائرة - بطائرة)
- 4-الوَلَدُ إِلَى الْمَدْرَسَةِ. (جَاءَ - جَاءَ - جَاءَ)
- 5- تَفَاحَةٌ لَذِيذًا. (أَكَلْتُ - أَكَلْتُ - أَكَلْتُ)

رابعاً: الكتابة :

اكتبُ فقرةً (لا تقل عن 25 كلمة) تُعبّرُ فيها عن الصورة الآتية مُستعيناً بالكلمات التالية

(صورة صف في المدرسة - صورة رحلة مع الأصدقاء - صورة فصل الربيع)

ستكون صورة واحدة فقط

خامساً : التربية الأخلاقية:

سيكون سؤالاً عن رأي الطالب في موقف من مواقف التي حصلت في قصة (حلا تجعل حياتها

أخلى)

- ما التصرف الصحيح الذي كان ينبغي على حلا أن تقوم به بعدما سمعت كلام هند الجارح؟



مدرسة جرين وود إنترناشيونال

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2- مَاذَا رَأَتْ لَيْلَى فِي السَّمَاءِ؟

أ) العُيُومَ

ب) الطَّائِرَاتِ

ج) العَصَافِيدَ

3- أَيْنَ ذَهَبَتْ لَيْلَى؟

أ) إِلَى السُّوقِ

ب) إِلَى الْحَدِيقَةِ

ج) إِلَى الْمَكْتَبَةِ

4- اسْتَخْرِجْ مِنَ النَّصِّ مَا يَلِي :

جرس
خرجت
أزهار
رأت
المدرسة
في

1- مُفْرَدُ كَلِمَةٍ " أَجْرَاس " :

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ثانيًا: القواعد :

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المَقْطَعُ السَّاكِنُ	الاسم	حَرْفُ عَظْفٍ	هَمْزَةٌ وَضِلِّ
جَا	عَلِيٌّ	ثُمَّ	الدَّرْسَ

2. **حَلِّ الْكَلِمَاتِ إِلَى حُرُوفِهَا وَمَقَاطِعِهَا الصَّوْتِيَّةِ .**

التَّحْلِيلُ	الْكَلِمَةُ
يس / ب / ح	يَسْبَحُ

ثالثًا: الخط والإملاء :

اِنْسَخِ الْجُمْلَةَ التَّالِيَةَ بِخَطِّ وَاضِحٍ وَمُرْتَّبٍ :

رَكَضَ إِلَى الْحَدِيقَةِ يَلْعَبُ تَحْتَ الشَّمْسِ الدَّافِئَةِ

الإملاء: من خلال تدريب الطالب على النص، ما هي الكتابة الصحيحة للكلمة (.....)؟

- ضع دائرة حول الإجابة الصحيحة مما بين قوسين

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- 4-الْوَلَدُ إِلَى الْمَدْرَسَةِ. (جَاءَ - جَاءَ - جَاءَ)
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رابعاً: الكتابة :

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- ما التصرف الصحيح الذي كان ينبغي على حلا أن تقوم به بعدما سمعت كلام هند الجارح؟

أن تذهب إلى المعلمة وتخبرها بالذي حصل معها

أوراق عمل مراجعة

Gr3 (Arabic B)

اقرأ الفقرة، ثم أجب عن الأسئلة الآتية:

بيتنا

أنا مريم، أسكنُ في بيتٍ جميلٍ، وهو قريبٌ من المدرسة. وفي بيتنا
ستُ عُرفٍ: عُرفتَانِ للنومِ وَالثَّالِثَةُ لِلجُلُوسِ، وَالرَّابِعَةُ المَطْبَخِ،
وَالخَامِسَةُ عُرفَةُ الطَّعامِ، وَالسَّادِسَةُ خَاصَّةٌ بِأبي. فِي بَيْتِنَا حَدِيقَةٌ
صَغِيرَةٌ، بِهَا بَعْضُ الأزْهَارِ وَقَلِيلٌ مِنْ أشْجَارِ الفَاكِهَةِ.



- ما هو عنوان الفقرة ؟ **بيتنا**

- كيف هو بيتُ مريم ؟ **جميل**

- كم عُرفة في بيت مريم ؟ **ستُ عُرف**

- ما هي العُرفة الثالثة ؟ **العُرفة الثالثة للجلوس**

*اختر الإجابة الصحيحة:

- تسكن مريم في (بيت صغير - **بيت جميل**)

- مدرسة مريم من المدرسة (بعيدة - **قريبة**)

- في الحديقة أزهارٌ و (**أشجارٌ** - حيوانات)

*اكتب الاسم تحت الصورة:

(حيوانات المزرعة - البقرة تعطينا الحليب - الدجاجة تعطينا البيض -
أخطبوط)



البقرة تعطينا الحليب

الدجاجة تعطينا البيض

حيوانات المزرعة

أخطبوط

-صنّف الكلمات التالية حسب نوع اللام (شمسية وقمرية):

الْبَحْرِيَّة - الصَّوْف - الْمَزْرَعَة - الدَّجَا جَة - الْحَلِيب - اللَّحُوم -

اللام القمرية	اللام الشمسية
الْبَحْرِيَّة	الصَّوْف
الْمَزْرَعَة	الدَّجَا جَة
الْحَلِيب	اللَّحُوم

-اكتب حرف الجر المناسب للجملة : (على - إلى - في - من)

-تجلس فاطمة **على** الكرسي

- تعيش حيوانات المزرعة **في** المزرعة .

- أسافر **إلى** تركيا بالطائرة.

- اشتريتُ كتابًا من المكتبة .

-صنّف الكلمات التالية حسب نوع التنوين (الفتح - الضم - الكسر):

طاولةً - خروفٌ - قلمٍ - سماءً - سمكةٌ - بحرٍ - بيتًا - ولدٌ - سيارةٍ

تنوين الكسر	تنوين الضم	تنوين الفتح
قلمٍ	خروفٌ	طاولةً
بحرٍ	سمكةٌ	سماءً
سيارةٍ	ولدٌ	بيتًا

- حلل الكلمات التالية :

- أسماكٌ :أس / ما / ك.

- المزرعةُ :ال / مز / ر / ع / ة

الحليبُ :ال / ح / لي / ب

- اكتب الضمير المناسب للجمل التالية:(هو - هي - أنا - نحن)

1-أنا أقرأ قصةً عن الطيور.

2-نحن نذهب إلى الحديقة يوم السبت.

3-هو ينام الساعة الثامنة مساءً.

4.-هي ترسم بيتًا جميلًا .

- حول الجملة الفعلية إلى جملة اسمية:

- يُلون راشد علم الإمارات .

راشد يُلون علم الإمارات

- رتب الكلمات التالية لتكون جملة:

ثمانية - عنده - أذرع - الأخطبوط

1.- الأخطبوط عنده ثمانية أذرع

الصوف - يعطينا - واللحوم - الخروف

2.- الخروف يعطينا الصوف واللحوم

البحرية - الحيوانات - في - تعيش - البحر

3.- الحيوانات البحرية تعيش في البحر



Grade 3 English – Practice Examination

Reading Section: Judy Moody Saves the World

1. Describe one thing Judy does to help protect the environment.	2. Write another word that rhymes with “trudge”
3. How do Judy’s classmates react to her ideas in the beginning?	4. Explain one lesson Judy learns by the end of the story.
5. Why do you think small actions are important in helping the planet?	7. What project did Judy’s teacher ask the class to complete?
8. What did Judy discover in the letter from the contest organizers?	9. What does the word “ecosystem” mean in the story?
10. Why did the students collect recyclable items?	6. Why does Judy begin paying more attention to environmental problems at the start of the story?

Reading Comprehension (Unseen Passage)

Read the passage below and answer the questions.

Ada Lovelace: A Pioneer of Computers

Ada Lovelace was born in England in 1815. She enjoyed studying mathematics and science when she was young. Later, she worked with a scientist named Charles Babbage.

Ada wrote ideas about how machines could follow instructions to solve problems. She believed that machines might one day create music, drawings, and writing. Her ideas were very advanced for her time.

Today, many people remember Ada Lovelace as one of the first computer programmers because she imagined how computers could work before modern computers even existed.



What subjects did Ada enjoy studying as a child?

- A. Art and music
- B. Mathematics and science
- C. History and geography
- D. Reading and writing

What did Ada believe machines could do in the future?

- A. Build houses
- B. Drive cars
- C. Create music, drawings, and writing
- D. Fly airplanes

Which sentence best explains the main idea of the passage?

- A. Ada Lovelace liked reading books.
- B. Ada Lovelace helped develop ideas that inspired modern computers.
- C. Machines in the past were very small.
- D. Charles Babbage worked alone.

7. Explain how Ada's ideas helped future inventors.

Who did Ada Lovelace work with?

- A. Isaac Newton
- B. Albert Einstein
- C. Charles Babbage
- D. Thomas Edison

Why is Ada Lovelace important today?

- A. She invented the internet
- B. She became a famous teacher
- C. She was one of the first people to imagine how computers could work
- D. She built the first robot

How are machines from Ada's time different from computers today?

- A. Old machines could use the internet
- B. Today's computers can do many different tasks quickly
- C. Old machines were smarter than computers today
- D. Computers today cannot follow instructions

8. Write one complete sentence describing Ada Lovelace.

Spelling

Circle the homophones in each sentence.

- 1. I can hear the birds singing here near the trees.
- 2. Their dog wagged its tail over there.
- 3. The son watched the sun disappear behind the mountains.

Correct the spelling mistakes.

- 1. The lam was standing near the fence. _____
- 2. She rote her name with a sharp pencil. _____
- 3. The writer finished the story kwickly. _____
- 4. The boy hurt his nee while running. _____

Learn these words for the Spelling Test.

badge	judge	stood	bridge	edge	queen	quickly	hidden	found
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Grammar

1. Complete the sentences using the correct being verb.

- a) My parents _____ happy today.
- b) The cat _____ sleeping on the sofa.

2. Write whether the underlined verb is an action verb or a being verb.

a) The flowers are beautiful. _____

b) The children played outside. _____

3. Circle the abstract noun.

a) Her bravery impressed everyone.

b) We felt joy during the celebration.

4. Write the plural forms.

a) city → _____

c) bus → _____

b) knife → _____

d) woman → _____

5. Underline the adjective in each sentence.

a) The tall tree moved in the wind.

b) He wore a clean uniform.

6. Add a suitable adjective.

a) The _____ rabbit hopped away.

b) We visited a _____ park.

7. Rewrite each sentence using one adjective.

a) The dog barked loudly.

b) I found a shell on the beach.

Vocabulary

Add the correct affix to make a new word.

Prefixes/Suffixes: re-, un-, tri-, -ment

a) happy → _____

c) cycle → _____

b) use → _____

d) enjoy → _____

Write a sentence using a word that begins with "bi-". _____

Write a sentence using a word that begins with "im-". _____

Opinion Writing –

Topic: Should students wear uniforms in school?

Write an opinion essay of 150–170 words.

Include:

- A clear opinion
- Examples,
- A concluding sentence
- Three supporting reasons
- Linking words such as because, also, for example, and in addition



Grade 3 English – Practice Examination – answer key

Reading Section: Judy Moody Saves the World

<p>1. Describe one thing Judy does to help protect the environment. She hid her classmates' pencils to save the trees.</p>	<p>2. Write another word that rhymes with “trudge” budge, trudge, nudge</p>
<p>3. How do Judy’s classmates react to her ideas in the beginning? At first, her classmates do not take her ideas seriously.</p>	<p>4. Explain one lesson Judy learns by the end of the story. Judy learns that small actions can still help the environment.</p>
<p>5. Why do you think small actions are important in helping the planet? Small actions are important because many little changes can make a big difference.</p>	<p>7. What project did Judy’s teacher ask the class to complete? Judy’s teacher asked the class to do a project about helping endangered animals.</p>
<p>8. What did Judy discover in the letter from the contest organizers? She discovered that her brother had won the contest.</p>	<p>9. What does the word “ecosystem” mean in the story? An ecosystem is a group of living things and their environment working together.</p>
<p>10. Why did the students collect recyclable items? The students collected plastic bottles to recycle them and help plant trees.</p>	<p>6. Why does Judy begin paying more attention to environmental problems at the start of the story? Judy learned that a small step can make a big difference in saving the world.</p>

Reading Comprehension (Unseen Passage)

Read the passage below and answer the questions.

Ada Lovelace: A Pioneer of Computers

Ada Lovelace was born in England in 1815. She enjoyed studying mathematics and science when she was young. Later, she worked with a scientist named Charles Babbage.

Ada wrote ideas about how machines could follow instructions to solve problems. She believed that machines might one day create music, drawings, and writing. Her ideas were very advanced for her time.

Today, many people remember Ada Lovelace as one of the first computer programmers because she imagined how computers could work before modern computers even existed.



What subjects did Ada enjoy studying as a child?

- A. Art and music
- B. Mathematics and science**
- C. History and geography
- D. Reading and writing

What did Ada believe machines could do in the future?

- A. Build houses
- B. Drive cars
- C. Create music, drawings, and writing**
- D. Fly airplanes

Which sentence best explains the main idea of the passage?

- A. Ada Lovelace liked reading books.
- B. Ada Lovelace helped develop ideas that inspired modern computers.**
- C. Machines in the past were very small.
- D. Charles Babbage worked alone.

7. Explain how Ada's ideas helped future inventors.

Ada's ideas inspired inventors to create modern computers.

Who did Ada Lovelace work with?

- A. Isaac Newton
- B. Albert Einstein
- C. Charles Babbage**
- D. Thomas Edison

Why is Ada Lovelace important today?

- A. She invented the internet
- B. She became a famous teacher
- C. She was one of the first people to imagine how computers could work**
- D. She built the first robot

How are machines from Ada's time different from computers today?

- A. Old machines could use the internet
- B. Today's computers can do many different tasks quickly**
- C. Old machines were smarter than computers today
- D. Computers today cannot follow instructions

8. Write one complete sentence describing Ada Lovelace.

Ada Lovelace was a mathematician who imagined how computers could work.

Spelling

Circle the homophones in each sentence.

- 1. I can **hear** the birds singing **here** near the trees.
- 2. **Their** dog wagged its tail over **there**.
- 3. The **son** watched the **sun** disappear behind the mountains.

Correct the spelling mistakes.

- 1. The **lam** was standing near the fence. lamb
- 2. She **rote** her name with a sharp pencil. wrote
- 3. The writer finished the story **kwickly**. quickly
- 4. The boy hurt his **nee** while running. knee

Learn these words for the Spelling Test.

badge	judge	stood	bridge	edge	queen	quickly	hidden	found
-------	-------	-------	--------	------	-------	---------	--------	-------

Grammar

1. Complete the sentences using the correct being verb.

- a) My parents are happy today.
- b) The cat is sleeping on the sofa.

2. Write whether the underlined verb is an action verb or a being verb.

- a) The flowers are beautiful. being verb _____ b) The children played outside. action verb _____

3. Circle the abstract noun.

- a) Her bravery impressed everyone. b) We felt joy during the celebration.

4. Write the plural forms.

- a) city → cities c) bus → buses
b) knife → knives d) woman → women

5. Underline the adjective in each sentence.

- a) The tall tree moved in the wind. b) He wore a clean uniform.

6. Add a suitable adjective.

- a) The _____ rabbit hopped away. b) We visited a _____ park.

7. Rewrite each sentence using one adjective.

- a) The dog barked loudly. b) I found a shell on the beach.

Vocabulary

Add the correct affix to make a new word.

Prefixes/Suffixes: re-, un-, tri-, -ment

- a) happy → unhappy c) cycle → tricycle
b) use → reuse d) enjoy → enjoyment

Write a sentence using a word that begins with "bi-". _____

Write a sentence using a word that begins with "im-". _____

Opinion Writing –

Topic: Should students wear uniforms in school?

Write an opinion essay of 150–170 words.

Include:

- A clear opinion
- Three supporting reasons
- Examples,
- A concluding sentence
- Linking words such as because, also, for example, and in addition

**Part 1: Multiplication & Division**

Q1. Multiply the numbers inside the parentheses first

a. $(7 \times 2) \times 3 = \underline{\hspace{2cm}}$

b. $4 \times (2 \times 5) = \underline{\hspace{2cm}}$

c. $(8 \times 1) \times 6 = \underline{\hspace{2cm}}$

d. $5 \times (4 \times 2) = \underline{\hspace{2cm}}$

Q2. Find the unknown number

$9 \times a = 81$

a = $\underline{\hspace{2cm}}$

$35 \div b = 5$

b = $\underline{\hspace{2cm}}$

$c \times 4 = 24$

c = $\underline{\hspace{2cm}}$

$64 \div d = 8$

d = $\underline{\hspace{2cm}}$

Q3. Find the product or quotient

a. $40 \times 8 = \underline{\hspace{2cm}}$

b. $70 \times 3 = \underline{\hspace{2cm}}$

c. $30 \times 7 = \underline{\hspace{2cm}}$

d. $18 \div 2 = \underline{\hspace{2cm}}$

e. $45 \div 9 = \underline{\hspace{2cm}}$

f. $28 \div 7 = \underline{\hspace{2cm}}$



Q4. Word Problems

1. A baker made 54 cupcakes. He put them equally into 6 boxes.
How many cupcakes are in each box?

----- cupcakes

2. There are 9 rows of chairs. Each row has 4 chairs.
How many chairs are there altogether?

----- chairs

3. Ahmed bought 5 packs of pencils. Each pack has 7 pencils.
He gave 6 pencils to his friend.
How many pencils does Ahmed have left?

----- pencils



Part 2: Estimation

Estimate first by rounding to the nearest hundred.
Then find the actual difference or sum.

a. Find the Sum ↓ Estimate ↓

$$\begin{array}{r} 635 \\ + 415 \\ \hline \end{array} \quad \begin{array}{r} \longrightarrow \\ \longrightarrow \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$

b. Find the Difference ↓ Estimate ↓

$$\begin{array}{r} 892 \\ - 147 \\ \hline \end{array} \quad \begin{array}{r} \longrightarrow \\ \longrightarrow \end{array} \quad \begin{array}{r} - \\ \hline \end{array}$$

c. Find the Difference ↓ Estimate ↓

$$\begin{array}{r} 331 \\ - 145 \\ \hline \end{array} \quad \begin{array}{r} \longrightarrow \\ \longrightarrow \end{array} \quad \begin{array}{r} - \\ \hline \end{array}$$

d. Find the Sum ↓ Estimate ↓

$$\begin{array}{r} 983 \\ + 256 \\ \hline \end{array} \quad \begin{array}{r} \longrightarrow \\ \longrightarrow \end{array} \quad \begin{array}{r} + \\ \hline \end{array}$$

A toy store sold 348 toys in the morning and 521 toys in the afternoon. About how many toys were sold in all?

Estimate: _____

A farmer picked 764 oranges. He sold 289 oranges at the market. About how many oranges are left?

Estimate: _____



Part 3: Fractions

Q1. Circle/color the correct fraction for the shaded part.

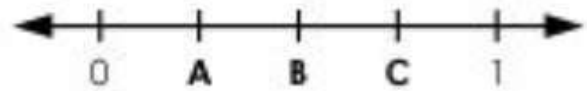
		○ $\frac{2}{4}$	○ $\frac{3}{4}$	○ $\frac{1}{3}$	○ $\frac{1}{4}$
		○ $\frac{2}{3}$	○ $\frac{1}{3}$	○ $\frac{2}{4}$	○ $\frac{3}{4}$

Q2. Write the fraction or mixed number represented on the number line.



G = _____

H = _____



A = _____

B = _____



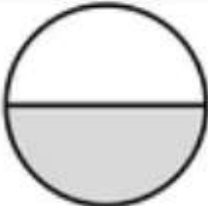
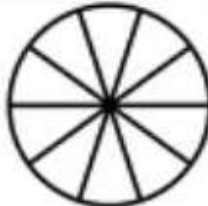
C = _____

Q3. Shade and use <, >, or = to compare the fractions.

$\frac{1}{2}$	□	$\frac{3}{4}$		$\frac{2}{4}$	□	$\frac{3}{5}$



Q4. Shade the second shape by the same amount. Then write the equivalent fraction in the box.

	=				=		
$\frac{4}{6}$	=	<input type="text"/>		$\frac{1}{2}$	=	<input type="text"/>	

Q5. Count the equal parts. What **improper** fraction does this picture show? Write the fraction on the line.



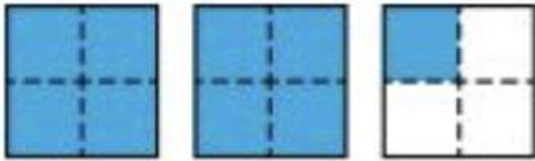
Improper Fraction = _____

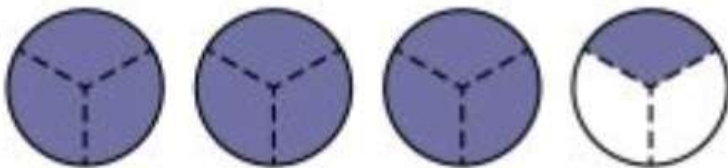


Improper Fraction = _____



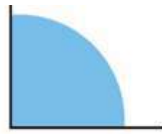
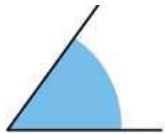
Q6. Write a mixed number to show what part of each illustration is shaded.





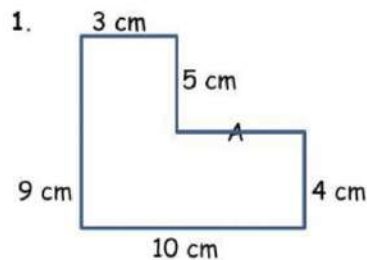
Part 4: Angles

Label each angle.



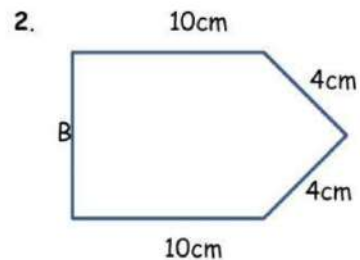
Part 5: Perimeter (Find the Unknown Side Length)

The perimeter is given. Find the unknown side length.



Perimeter = 38 cm

Side A = cm



Perimeter = 39 cm

Side B = Cm

**Part 1: Multiplication & Division**

Q1. Multiply the numbers inside the parentheses first

a. $(7 \times 2) \times 3 = \underline{\quad 42 \quad}$

b. $4 \times (2 \times 5) = \underline{\quad 40 \quad}$

c. $(8 \times 1) \times 6 = \underline{\quad 48 \quad}$

d. $5 \times (4 \times 2) = \underline{\quad 40 \quad}$

Q2. Find the unknown number

$9 \times a = 81$

a = $\underline{\quad 9 \quad}$

$35 \div b = 5$

b = $\underline{\quad 7 \quad}$

$c \times 4 = 24$

c = $\underline{\quad 6 \quad}$

$64 \div d = 8$

d = $\underline{\quad 8 \quad}$

Q3. Find the product or quotient

a. $40 \times 8 = \underline{\quad 320 \quad}$

b. $70 \times 3 = \underline{\quad 210 \quad}$

c. $30 \times 7 = \underline{\quad 210 \quad}$

d. $18 \div 2 = \underline{\quad 9 \quad}$

e. $45 \div 9 = \underline{\quad 5 \quad}$

f. $28 \div 7 = \underline{\quad 3 \quad}$



Q4. Word Problems

1. A baker made 54 cupcakes. He put them equally into 6 boxes.
How many cupcakes are in each box?

9
----- cupcakes

2. There are 9 rows of chairs. Each row has 4 chairs.
How many chairs are there altogether?

36
----- chairs

3. Ahmed bought 5 packs of pencils. Each pack has 7 pencils.
He gave 6 pencils to his friend.
How many pencils does Ahmed have left?

29
----- pencils

$5 \times 7 = 35$
 $35 - 6 = 29$

**Part 2: Estimation**

Estimate first by rounding to the nearest hundred.
Then find the actual difference or sum.

<p>a. Find the Sum ↓</p> $\begin{array}{r} 635 \\ + 415 \\ \hline 1050 \end{array}$	<p>Estimate ↓</p> $\begin{array}{r} 600 \\ + 400 \\ \hline 1000 \end{array}$	<p>b. Find the Difference ↓</p> $\begin{array}{r} 892 \\ - 147 \\ \hline 745 \end{array}$	<p>Estimate ↓</p> $\begin{array}{r} 900 \\ - 100 \\ \hline 800 \end{array}$
<p>c. Find the Difference ↓</p> $\begin{array}{r} 331 \\ - 145 \\ \hline 186 \end{array}$	<p>Estimate ↓</p> $\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	<p>d. Find the Sum ↓</p> $\begin{array}{r} 983 \\ + 256 \\ \hline 1239 \end{array}$	<p>Estimate ↓</p> $\begin{array}{r} 1000 \\ + 300 \\ \hline 1300 \end{array}$

A toy store sold 348 toys in the morning and 521 toys in the afternoon. About how many toys were sold in all?

Estimate: **800 or 850** -----

A farmer picked 764 oranges. He sold 289 oranges at the market. About how many oranges are left?

Estimate: **1100** -----

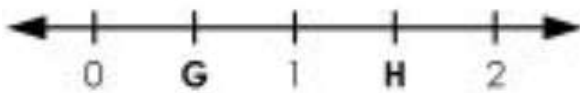


Part 3: Fractions

Q1. Circle/color the correct fraction for the shaded part.

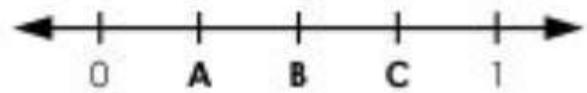
	<input type="radio"/> $\frac{2}{4}$	<input checked="" type="radio"/> $\frac{3}{4}$	<input type="radio"/> $\frac{1}{3}$	<input type="radio"/> $\frac{1}{4}$
	<input checked="" type="radio"/> $\frac{2}{3}$	<input type="radio"/> $\frac{1}{3}$	<input type="radio"/> $\frac{2}{4}$	<input type="radio"/> $\frac{3}{4}$

Q2. Write the fraction or mixed number represented on the number line.



G = $\frac{1}{2}$

H = $1\frac{1}{2}$



A = $\frac{1}{4}$

B = $\frac{1}{2}$ or $\frac{2}{4}$


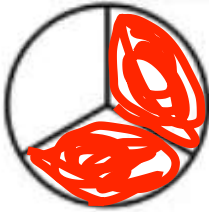
C = $\frac{3}{4}$

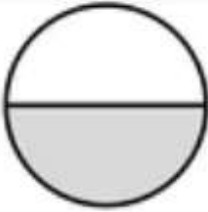

Q3. Shade and use <, >, or = to compare the fractions.

$\frac{1}{2}$	<input type="checkbox"/>		$\frac{2}{4}$	<input type="checkbox"/>
	$<$			$<$
	$\frac{3}{4}$			$\frac{3}{5}$



Q4. Shade the second shape by the same amount. Then write the equivalent fraction in the box.

	=	
$\frac{4}{6}$	=	<input type="text" value="2/3"/>

	=	
$\frac{1}{2}$	=	<input type="text" value="5/10"/>

Q5. Count the equal parts. What **improper** fraction does this picture show? Write the fraction on the line.



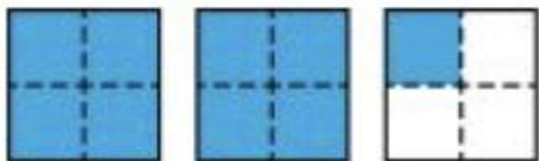
Improper Fraction = $\frac{4}{2}$



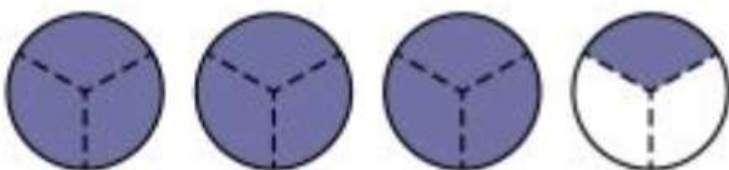
Improper Fraction = $\frac{20}{4}$



Q6. Write a mixed number to show what part of each illustration is shaded.



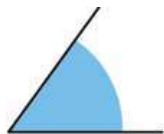
$2 \frac{1}{4}$



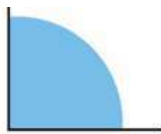
$3 \frac{1}{3}$

Part 4: Angles

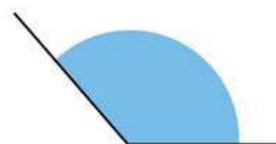
Label each angle.



acute angle



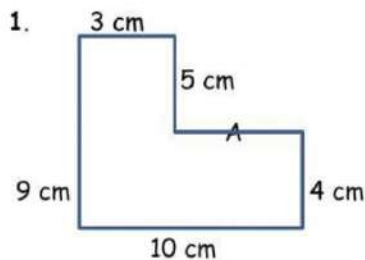
right angle



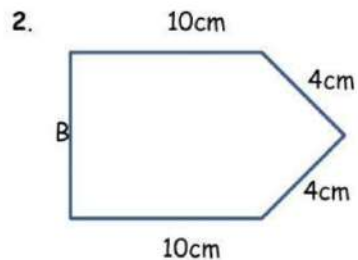
obtuse angle

Part 5: Perimeter (Find the Unknown Side Length)

The perimeter is given. Find the unknown side length.



Perimeter = 38 cm
Side A = **7** cm



Perimeter = 39 cm
Side B = **11** cm



Practice Questions

Grade 3 - Science

1. Part 1: Match the Word

Match the science word to the correct meaning.

Word

1. Fossil
2. Hurricane
3. Climate
4. Thermometer
5. Tornado
6. Severe Weather

Meaning

- A. Dangerous weather
- B. Remains from long ago
- C. Weather over many years
- D. Measures temperature
- E. Strong spinning storm
- F. Large storm over water

Part 2: Choose ALL Correct Answers

1. Which can happen during severe weather?

- Flood
- Strong winds
- Sunny day
- Broken trees

2. Which are types of rocks?

- Igneous
- Plastic
- Sedimentary
- Metamorphic

3. What helps people stay safe during storms?

- Shelter
- Safety rules
- Running outside
- Emergency kit



Part 3: Sorting Activity

Write each word in the correct group.

Words: hurricane – lava – fossil – tornado-thermometer -sedimentary

Rocks & Fossils

Weather

Part 4 Reading

Rainstorm

Last weekend, a strong rainstorm hit the city. Heavy rain fell for many hours, and the wind blew very hard. Dark clouds covered the sky, and loud thunder could be heard during the storm. Some streets filled with water, and tree branches fell to the ground. Cars moved slowly because it was difficult to see clearly through the rain.

Many people stayed inside their homes to stay safe. Some families used flashlights because the electricity stopped for a short time. Emergency workers helped remove broken branches and clean the flooded streets after the storm ended.

The next day, the weather became sunny again, and people were able to go outside safely.

Questions

Multiple Choice

1. What type of weather happened in the city?

- A. Snowstorm
- B. Rainstorm
- C. Sandstorm

2. Why did cars move slowly?

- A. The roads were closed
- B. It was difficult to see in the rain
- C. There were too many people

3. What fell from the trees during the storm?

- A. Flowers
- B. Leaves
- C. Branches



4. What unit do we use in the UAE?

- A. Celsius
- B. Kilograms
- C. Liters

Open Questions

4. Why did many people stay inside their homes?

5. What did emergency workers do after the storm?

6. How was the weather the next day?

7. Name one dangerous thing that happened during the storm.

Part 5: Animals & Fossils

Multiple Choice

1. Which animal is terrestrial?

- A. Shark
- B. Camel
- C. Dolphin

2. Which animal is aquatic?

- A. Whale
- B. Lion
- C. Snake

3. What does aquatic mean?

- A. Lives on land
- B. Lives in water
- C. Lives underground

4. What is amber fossilization?

- A. An animal trapped in tree sap
- B. A fossil in ice
- C. A fossil in sand

5. Which animal was found frozen in ice long ago?

- A. Mammoth
- B. Tiger
- C. Horse



6. A frozen mammoth is an example of fossilization by:
 - A. Heat
 - B. Ice
 - C. Wind

7. What is an imprint fossil?
 - A. A fossil trapped in ice
 - B. A shape left in mud or rock
 - C. A fossil inside tree sap

8. What happens to tree sap during amber fossilization?
 - A. It melts into water
 - B. It hardens into amber
 - C. It turns into sand

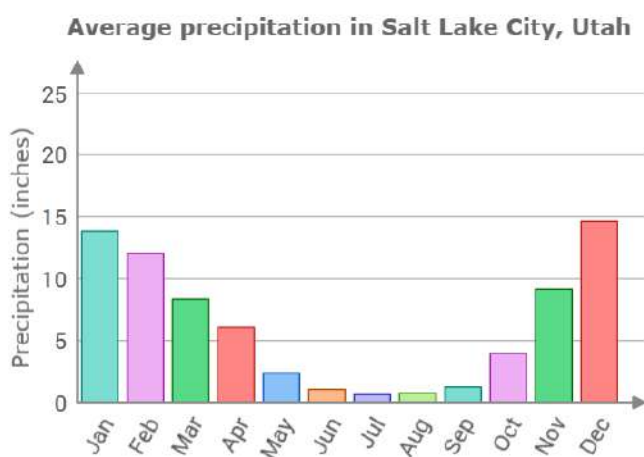
9. What happens in petrified wood fossilization?
 - A. Wood turns into stone over time
 - B. Wood melts in lava
 - C. Wood freezes in ice

10. What covers an animal's body after it dies during fossil formation?
 - A. Sediment
 - B. Ice cream
 - C. Smoke

Part 6 Bar Graph Question

1. Use the graph to answer the question.

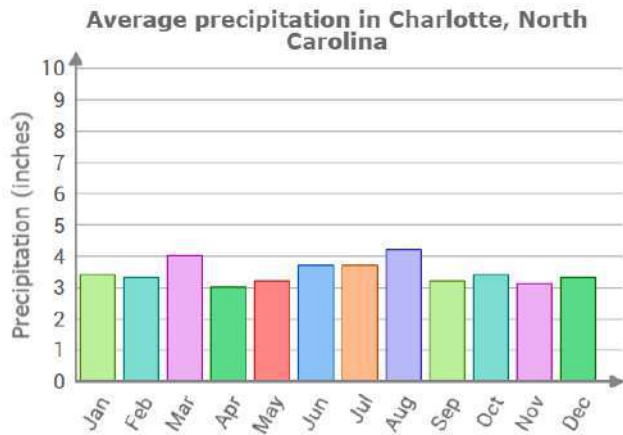
Which two months have the lowest average precipitation in Salt Lake City?



- A. September and October
- B. July and August
- C. February and March

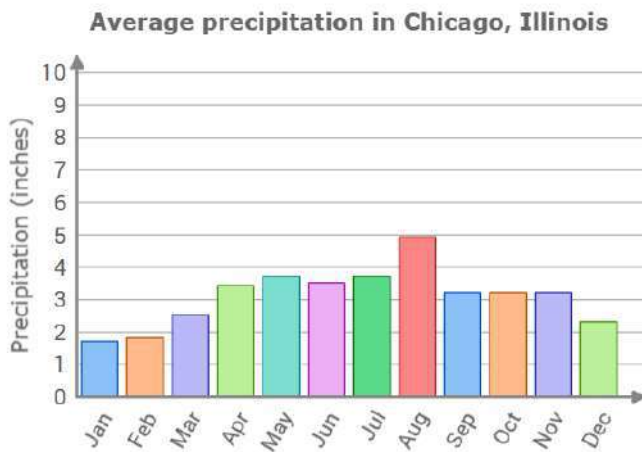


2. Which sentence BEST describes the average precipitation in Charlotte, North Carolina?



- A. The amount of precipitation stays almost the same during the year.
- B. Charlotte has very dry summers and very wet winters.
- C. July has more precipitation than August.

3. Which three months have about the same average precipitation in Chicago, Illinois?



- A. September, October, and November
- B. March, April, and May
- C. June, July, and August



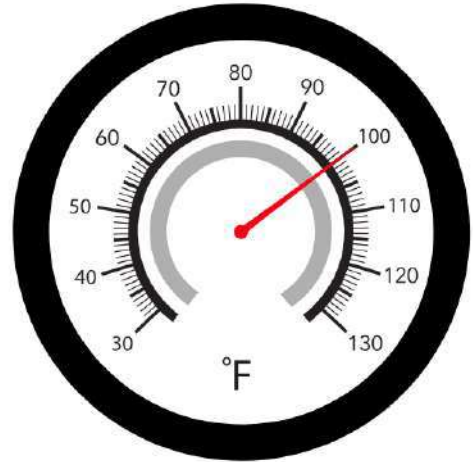
4. Temperature Questions

Use the thermometer to answer the question.

What temperature is shown on the thermometer?

- A. 85°F
- B. 100°F
- C. 120°F

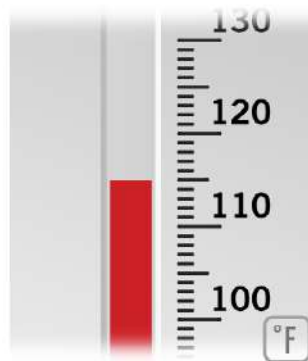
Select the temperature shown by this thermometer.



5. What temperature is shown on the thermometer?

What temperature is shown by this thermometer?

- A. 105°F
- B. 110°F
- C. 115°F



Part 7 Writing Task

A flood happened after many days of rain.

Write 3–4 sentences explaining:

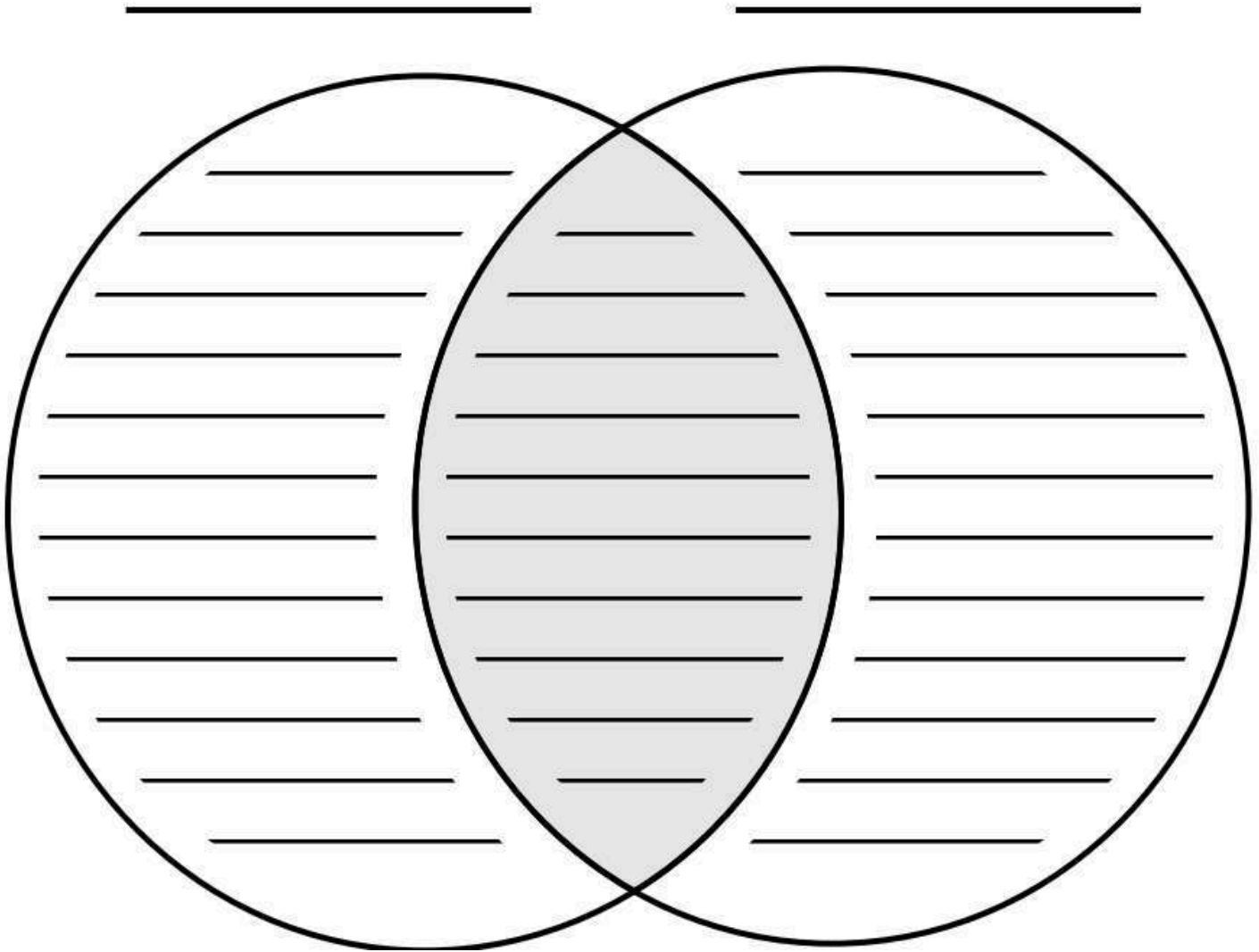
- what caused the flood,
- what happened in the city,
- and how people stayed safe



Part 8

Use the Venn diagram to compare igneous rocks and sedimentary rocks.

- Write differences on the sides and similarities in the middle.





Practice Questions

Science End of Semester 2

1. Part 1: Match the Word

Match the science word to the correct meaning.

Word	Meaning
1. Fossil	A. Dangerous weather
2. Hurricane	B. Remains from long ago
3. Climate	C. Weather over many years
4. Thermometer	D. Measures temperature
5. Tornado	E. Strong spinning storm
6. Severe Weather	F. Large storm over water

Part 2: Choose ALL Correct Answers

1. Which can happen during severe weather?

- Flood
- Strong winds
- Sunny day
- Broken trees

2. Which are types of rocks?

- Igneous
- Plastic
- Sedimentary
- Metamorphic

3. What helps people stay safe during storms?

- Shelter
- Safety rules
- Running outside
- Emergency kit



Part 3: Sorting Activity

Write each word in the correct group.

Words: hurricane – lava – fossil – tornado-thermometer -sedimentary

Rocks & Fossils

_____ lava _____

_____ fossil _____

_____ sedimentary _____

Weather

_____ hurricane _____

_____ tornado _____

_____ thermometer _____

Part 4 Reading

Rainstorm

Last weekend, a strong rainstorm hit the city. Heavy rain fell for many hours, and the wind blew very hard. Dark clouds covered the sky, and loud thunder could be heard during the storm. Some streets filled with water, and tree branches fell to the ground. Cars moved slowly because it was difficult to see clearly through the rain.

Many people stayed inside their homes to stay safe. Some families used flashlights because the electricity stopped for a short time. Emergency workers helped remove broken branches and clean the flooded streets after the storm ended.

The next day, the weather became sunny again, and people were able to go outside safely.

Questions

Multiple Choice

1. What type of weather happened in the city?

- A. Snowstorm
- B. Rainstorm**
- C. Sandstorm

2. Why did cars move slowly?

- A. The roads were closed
- B. It was difficult to see in the rain**
- C. There were too many people



3. What fell from the trees during the storm?

- A. Flowers
- B. Leaves
- C. Branches

4. What unit do we use in the UAE?

- A. Celsius
- B. Kilograms
- C. Liters

Open Questions

4. Why did many people stay inside their homes?

__They stayed inside to stay safe__

5. What did emergency workers do after the storm?

__They removed the broken branches from the street__

6. How was the weather the next day?

__It was sunny__

7. Name one dangerous thing that happened during the storm.

__Heavy rain fell for many hours, and the wind blew very hard__

Part 5: Animals & Fossils

Multiple Choice

1. Which animal is terrestrial?

- A. Shark
- B. Camel
- C. Dolphin

2. Which animal is aquatic?

- A. Whale
- B. Lion
- C. Snake

3. What does aquatic mean?

- A. Lives on land
- B. Lives in water
- C. Lives underground



4. What is amber fossilization?
 - A. An animal trapped in tree sap
 - B. A fossil in ice
 - C. A fossil in sand

5. Which animal was found frozen in ice long ago?
 - A. Mammoth
 - B. Tiger
 - C. Horse

6. A frozen mammoth is an example of fossilization by:
 - A. Heat
 - B. Ice
 - C. Wind

7. What is an imprint fossil?
 - A. A fossil trapped in ice
 - B. A shape left in mud or rock
 - C. A fossil inside tree sap

8. What happens to tree sap during amber fossilization?
 - A. It melts into water
 - B. It hardens into amber
 - C. It turns into sand

9. What happens in petrified wood fossilization?
 - A. Wood turns into stone over time
 - B. Wood melts in lava
 - C. Wood freezes in ice

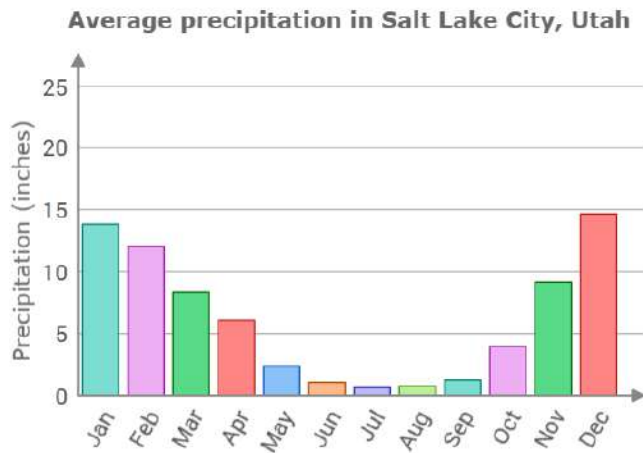
10. What covers an animal's body after it dies during fossil formation?
 - A. Sediment
 - B. Ice cream
 - C. Smoke



Part 6 Bar Graph Question

1. Use the graph to answer the question.

Which two months have the lowest average precipitation in Salt Lake City?

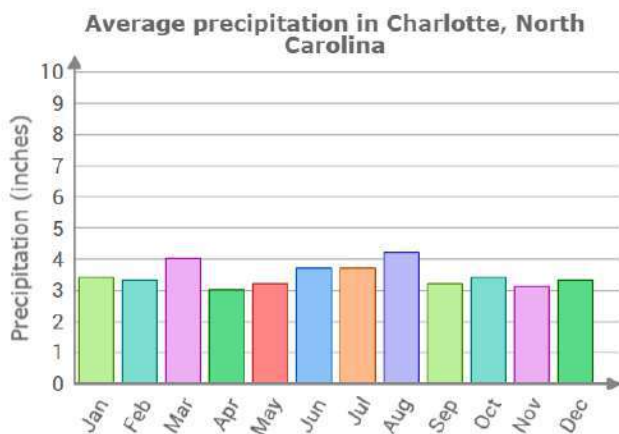


A. September and October

B. July and August

C. February and March

2. Which sentence BEST describes the average precipitation in Charlotte, North Carolina?



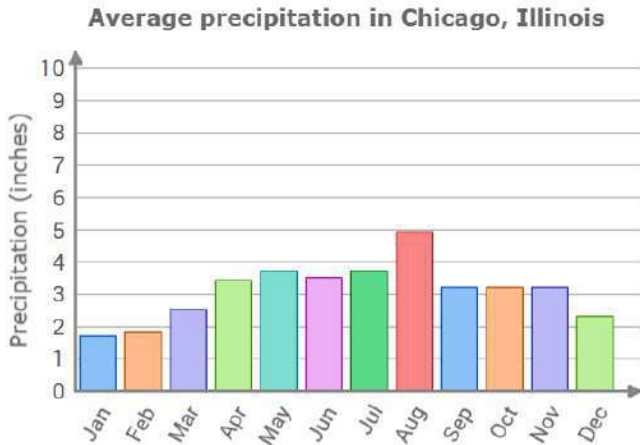


A. The amount of precipitation stays almost the same during the year.

B. Charlotte has very dry summers and very wet winters.

C. July has more precipitation than August.

3. Which three months have about the same average precipitation in Chicago, Illinois?



A. September, October, and November

B. March, April, and May

C. June, July, and August

4. Temperature Questions

Use the thermometer to answer the question.

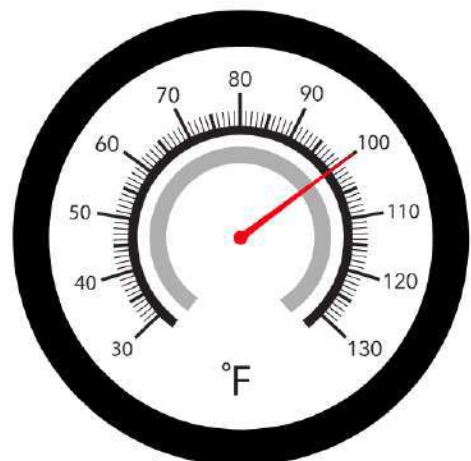
What temperature is shown on the thermometer?

A. 85°F

B. 100°F

C. 120°F

Select the temperature shown by this thermometer.

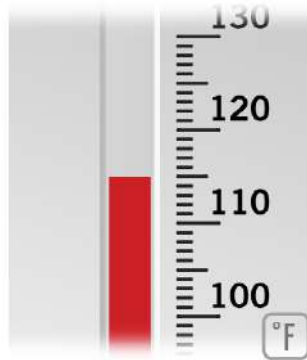




4. What temperature is shown on the thermometer?

What temperature is shown by this thermometer?

- A. 105°F
- B. 110°F
- C. 115°F



Part 7 Writing Task

A flood happened after many days of rain.

Write 3–4 sentences explaining:

- what caused the flood,
- what happened in the city,
- and how people stayed safe

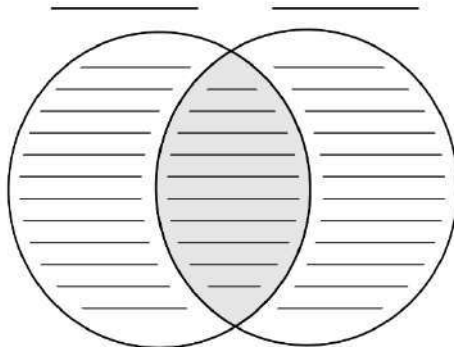
Heavy rain for many days caused the flood.
Water covered the streets and some cars could not move.
People stayed safe by staying inside their homes.
Emergency workers helped the people in the city.



Part 8

Use the Venn diagram to compare igneous rocks and sedimentary rocks.

- Write differences on the sides and similarities in the middle.



Left Side — Igneous Rocks

- Made from lava or magma
- Form when lava cools
- Very hard

Middle — Both

- Are types of rocks
- Found on Earth
- Made naturally
- Have minerals
- Used for building

Right Side — Sedimentary Rocks

- Made in layers
- Can contain fossils
- Formed from sand and mud
- Softer than igneous rocks



Practice Questions

Islamic

أكمل:

أولي العزم من الرسل هم :

- 1
..... 2
..... 3
..... 4
..... 5

صل كل نبي مع المعجزة أو الصفة المناسبة له:

انقسام البحر	تكلم في المهد
كليم الله	موسى
ولد بدون أب	عيسى
التوراة	شفاء المرضى
الإنجيل	تحولت عصاه إلى حية



اختر الإجابة الصحيحة لكل سؤال مما يأتي :

- 1 - أبو بكر الصديق هو أحد ال المبشرين بالجنة.
(100 - 30 - 10)
- 2 - اسم أبي بكر هو
(عثمان بن عفان - عبد الله بن أبي قحافة - القاسم)
- 3 - معنى كلمة يغشى
(ظهر - يغطي - عملكم)
- 4 - معنى كلمة تجلى
(ظهر - يغطي - عملكم)
- 5 - معنى كلمة سعيكم
(ظهر - يغطي - عملكم)
- 6 - معنى كلمة الحسنى
(ظهر - يغطي - الجنة)
- 7 - أول من أسلم من الرجال
(عثمان بن عفان - أبو بكر - القاسم)
- 8 - راوي حديث (الصدق طريق الجنة) هو
(أبو هريرة - عبد الله بن مسعود - عبد الله بن عمر)

ضع علامة صح أو خطأ لكل عبارة مما يأتي :

- 1 - كان أبو بكر صاحباً للنبي - صلى الله عليه وسلم في رحلة الهجرة إلى المدينة. ()
- 2 - لقب أبكر بالصادق الأمين. ()

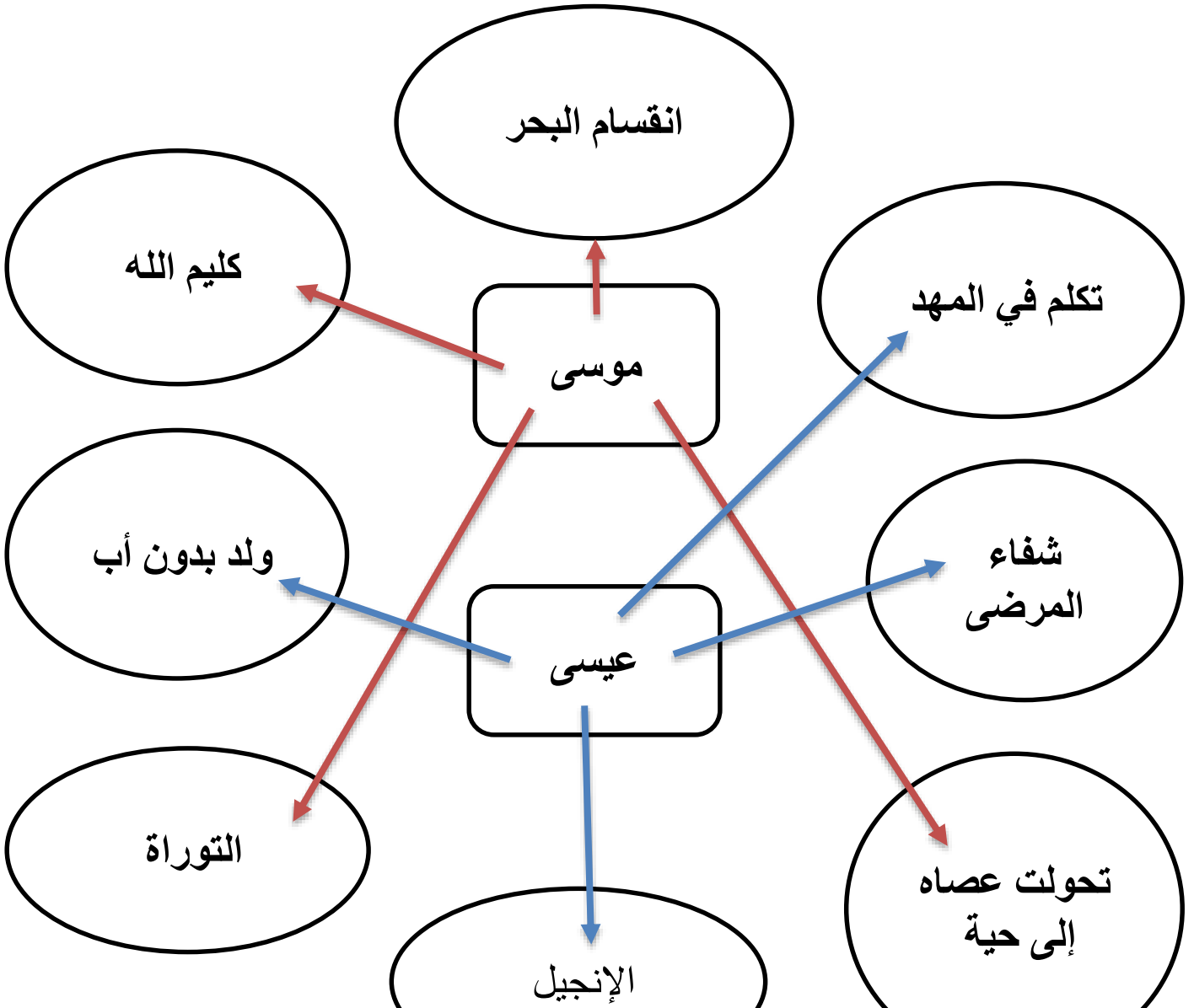
3 - عدد الأنبياء والرسل المذكورين في القرآن الكريم 100 .
4 - قال النبي - صلى الله عليه وسلم - : ((إن الصدق يهدي إلى البر ، وإن البر يهدي إلى الجنة)) البر هو : الخير .
()

5 - قال النبي - صلى الله عليه وسلم - : ((وإن الكذب يهدي إلى الفجور ، وإن الفجور يهدي إلى النار)) الفجور هو : الأعمال الصالحة .
()

إجابة السؤال الأول :

1- نوح 2- إبراهيم 3- موسى 4- عيسى 5- محمد

إجابة السؤال الثاني :





إجابة السؤال الثالث :

- 1 - 10 .
- 2 - عبد الله بن أبي قحافة.
- 3 - يغطي .
- 4 - ظهر .
- 5 - عملكم .
- 6 - الجنة.
- 7 - أبو بكر .
- 8 - عبد الله بن مسعود.

إجابة السؤال الرابع :

- 1 - صح .
- 2 - خطأ .
- 3 - خطأ .
- 4 - صح .
- 5 - خطأ .



Question Bank

Surah Al Fajr

Multiple Choice Questions

1. **What does “Al-Fajr” mean?**
 - a) The Night
 - b) The Morning Dawn
 - c) The Sun
 - d) The Moon
2. **Surah Al-Fajr is found in:**
 - a) Juz’ 1
 - b) Juz’ 15
 - c) Juz’ 30
 - d) Juz’ 20
3. **Allah swears by the:**
 - a) Sea
 - b) Dawn
 - c) Rain
 - d) Wind
4. **Which people were mentioned in Surah Al-Fajr?**
 - a) Quraysh
 - b) Aad
 - c) Romans
 - d) Persians
5. **Surah Al-Fajr teaches us to:**
 - a) Be proud
 - b) Obey Allah and do good deeds
 - c) Waste time
 - d) Ignore others

True or False

1. Surah Al-Fajr is a Makki surah. ()
 2. “Al-Fajr” means sunset. ()
 3. Allah destroyed the people of Aad because of their wrongdoing. ()
 4. Surah Al-Fajr reminds people about the Day of Judgment. ()
 5. Muslims should be ungrateful for Allah’s blessings. ()
-

Fill in the Blanks

1. "Al-Fajr" means the morning _____.
 2. Surah Al-Fajr is in Juz' _____.
 3. Allah mentions the people of _____ in this surah.
 4. The surah teaches us to care for the _____.
 5. A peaceful soul will enter _____.
-

Match the Following

1. Al-Fajr → _____
2. Aad → _____
3. Good soul → _____

Choices:

- a) Enters Paradise
 - b) Morning dawn
 - c) A nation destroyed for wrongdoing
-

Short Answer Questions

1. What is the meaning of Al-Fajr?
2. Why did Allah destroy the people of Aad?
3. What does Surah Al-Fajr teach Muslims?
4. How should Muslims treat poor people?
5. What reward is given to the peaceful soul?

Truthfulness

Multiple Choice Questions

1. **Truthfulness means:**
 - a) Telling lies
 - b) Saying what is true
 - c) Hiding things
 - d) Cheating
 2. **A truthful Muslim is:**
 - a) Honest
 - b) Lazy
 - c) Rude
 - d) Careless
 3. **Prophet Muhammad was known as:**
 - a) The Strong
 - b) The Honest and Trustworthy
 - c) The King
 - d) The Traveler
 4. **When we tell the truth, Allah is:**
 - a) Angry
 - b) Pleased
 - c) Unhappy
 - d) Confused
 5. **Which action shows truthfulness?**
 - a) Cheating in a test
 - b) Returning lost items
 - c) Blaming others
 - d) Breaking promises
-

True or False

1. Muslims should always tell the truth. ()
 2. Lying is a good habit. ()
 3. Truthfulness helps people trust us. ()
 4. Prophet Muhammad ﷺ taught Muslims to be honest. ()
 5. It is okay to lie for fun. ()
-

Fill in the Blanks

1. A truthful person is _____.

2. Muslims should always tell the _____.
 3. Prophet Muhammad ﷺ was called “As-Sadiq Al-_____.”
 4. Truthfulness brings people’s _____.
 5. Allah loves people who are _____.
-

Match the Following

1. Truthfulness → _____
2. Lying → _____
3. Honesty → _____

Choices:

- a) Good character
 - b) Bad habit
 - c) Saying what is true
-

Short Answer Questions

1. What does truthfulness mean?
2. Why should Muslims tell the truth?
3. What was Prophet Muhammad ﷺ called before Islam?
4. How does honesty help people?
5. What happens when people lie?

Prophet Musa and Prophet Isa

Multiple Choice Questions

1. **Prophet Musa (AS) received the:**
 - a) Quran
 - b) Torah
 - c) Psalms
 - d) Scrolls
 2. **Prophet Isa (AS) received the:**
 - a) Torah
 - b) Quran
 - c) Injil
 - d) Psalms
 3. **Prophet Musa (AS) spoke to:**
 - a) Kings only
 - b) Allah
 - c) Angels only
 - d) Traders
 4. **Prophet Isa (AS) was born to:**
 - a) Khadijah
 - b) Maryam
 - c) Asiyah
 - d) Fatimah
 5. **Both Prophet Musa (AS) and Prophet Isa (AS) were:**
 - a) Kings
 - b) Prophets of Allah
 - c) Warriors only
 - d) Traders only
-

True or False

1. Prophet Musa (AS) was sent to Bani Israel. ()
 2. Prophet Isa (AS) taught people to worship Allah alone. ()
 3. Prophet Musa (AS) received the Quran. ()
 4. Maryam was the mother of Prophet Isa (AS). ()
 5. Muslims believe in all prophets. ()
-

Fill in the Blanks

1. Prophet Musa (AS) received the _____.

2. Prophet Isa (AS) received the _____.
 3. The mother of Prophet Isa (AS) was _____.
 4. Prophet Musa (AS) was sent to _____ Israel.
 5. Muslims must believe in all _____.
-

Match the Following

1. Prophet Musa (AS) → _____
2. Prophet Isa (AS) → _____
3. Maryam → _____

Choices:

- a) Mother of Isa
 - b) Received the Torah
 - c) Received the Injil
-

Short Answer Questions

1. Who was Prophet Musa (AS)?
2. Who was Prophet Isa (AS)?
3. What book was given to Prophet Musa (AS)?
4. Who was the mother of Prophet Isa (AS)?
5. What do Muslims believe about prophets?

Cooperation is the Secret Behind Success

Multiple Choice Questions

1. **Cooperation means:**
 - a) Working together
 - b) Fighting
 - c) Playing alone
 - d) Ignoring others
 2. **When students cooperate, they can:**
 - a) Finish work better
 - b) Make more problems
 - c) Waste time
 - d) Fight more
 3. **A cooperative person is:**
 - a) Helpful
 - b) Selfish
 - c) Rude
 - d) Lazy
 4. **Teamwork helps people:**
 - a) Succeed
 - b) Lose everything
 - c) Become angry
 - d) Stop learning
 5. **One way to cooperate at school is to:**
 - a) Share materials
 - b) Hide books
 - c) Shout at friends
 - d) Refuse to help
-

True or False

1. Cooperation helps people succeed. ()
 2. Muslims should help one another. ()
 3. Working together can solve problems faster. ()
 4. Selfishness is part of cooperation. ()
 5. Cooperation creates friendship and kindness. ()
-

Fill in the Blanks

1. Cooperation means working _____.

2. Teamwork helps people achieve _____.
 3. A good friend is _____ and cooperative.
 4. We should _____ others when they need help.
 5. Cooperation spreads _____ among people.
-

Match the Following

1. Cooperation → _____
2. Teamwork → _____
3. Sharing → _____

Choices:

- a) Helping others
 - b) Working together
 - c) Success in tasks
-

Short Answer Questions

1. What does cooperation mean?
2. Why is cooperation important?
3. How can students cooperate at school?
4. What happens when people work together?
5. How does cooperation make people happy?

Surah Al Fajr

Multiple Choice Questions

6. What does “Al-Fajr” mean?
 - a) The Night
 - b) The Morning Dawn
 - c) The Sun
 - d) The Moon
 7. Surah Al-Fajr is found in:
 - a) Juz’ 1
 - b) Juz’ 15
 - c) Juz’ 30
 - d) Juz’ 20
 8. Allah swears by the:
 - a) Sea
 - b) Dawn
 - c) Rain
 - d) Wind
 9. Which people were mentioned in Surah Al-Fajr?
 - a) Quraysh
 - b) Aad
 - c) Romans
 - d) Persians
 10. Surah Al-Fajr teaches us to:
 - a) Be proud
 - b) Obey Allah and do good deeds
 - c) Waste time
 - d) Ignore others
-

True or False

6. Surah Al-Fajr is a Makki surah. (True)
 7. “Al-Fajr” means sunset. (False)
 8. Allah destroyed the people of Aad because of their wrongdoing. (True)
 9. Surah Al-Fajr reminds people about the Day of Judgment. (True)
 10. Muslims should be ungrateful for Allah’s blessings. (False)
-

Fill in the Blanks

6. "Al-Fajr" means the morning _____.
(Answer: dawn)
 7. Surah Al-Fajr is in Juz' _____.
(Answer: 30)
 8. Allah mentions the people of _____ in this surah.
(Answer: Aad)
 9. The surah teaches us to care for the _____.
(Answer: poor/needy)
 10. A peaceful soul will enter _____.
(Answer: Paradise)
-

Match the Following

4. Al-Fajr → _____
5. Aad → _____
6. Good soul → _____

Choices:

- a) Enters Paradise
- b) Morning dawn
- c) A nation destroyed for wrongdoing

Answers:

- 1 → b
 - 2 → c
 - 3 → a
-

Short Answer Questions

6. What is the meaning of Al-Fajr? *Al-Fajr means "The Dawn."*
7. Why did Allah destroy the people of Aad? *Allah destroyed the people of Aad because they were proud and disobeyed Allah.*
8. What does Surah Al-Fajr teach Muslims? *Surah Al-Fajr teaches Muslims to obey Allah, be thankful, and care for others.*
9. How should Muslims treat poor people? *Muslims should treat poor people with kindness, respect, and help them when they can.*
10. What reward is given to the peaceful soul? *The peaceful soul will be rewarded with Paradise (Jannah).*

Truthfulness

Multiple Choice Questions

6. Truthfulness means:
 - a) Telling lies
 - b) Saying what is true
 - c) Hiding things
 - d) Cheating
7. A truthful Muslim is:
 - a) Honest
 - b) Lazy
 - c) Rude
 - d) Careless
8. Prophet Muhammad was known as:
 - a) The Strong
 - b) The Honest and Trustworthy
 - c) The King
 - d) The Traveler
9. When we tell the truth, Allah is:
 - a) Angry
 - b) Pleased
 - c) Unhappy
 - d) Confused
10. Which action shows truthfulness?
 - a) Cheating in a test
 - b) Returning lost items
 - c) Blaming others
 - d) Breaking promises

True or False

6. Muslims should always tell the truth. (True)
 7. Lying is a good habit. (False)
 8. Truthfulness helps people trust us. (True)
 9. Prophet Muhammad ﷺ taught Muslims to be honest. (True)
 10. It is okay to lie for fun. (False)
-

Fill in the Blanks

6. A truthful person is _____.
(Answer: honest)
 7. Muslims should always tell the _____.
(Answer: truth)
 8. Prophet Muhammad ﷺ was called “As-Sadiq Al-_____.”
(Answer: Ameen)
 9. Truthfulness brings people’s _____.
(Answer: trust)
 10. Allah loves people who are _____.
(Answer: truthful / honest)
-

Match the Following

4. Truthfulness → _____
5. Lying → _____
6. Honesty → _____

Choices:

- a) Good character
- b) Bad habit
- c) Saying what is true

Answers:

- 1 → c
 - 2 → b
 - 3 → a
-

Short Answer Questions

6. What does truthfulness mean? Truthfulness means saying what is true and being honest.
7. Why should Muslims tell the truth? Muslims should tell the truth because Allah loves truthful people.
8. What was Prophet Muhammad ﷺ called before Islam? Before Islam, Prophet Muhammad ﷺ was called “Al-Ameen,” which means “the trustworthy.”
9. How does honesty help people? Honesty helps people trust and respect each other.
10. What happens when people lie? When people lie, others may stop trusting them, and lying can lead to problems.

Prophet Musa and Prophet Isa

Multiple Choice Questions

6. Prophet Musa (AS) received the:
 - a) Quran
 - b) Torah
 - c) Psalms
 - d) Scrolls
 7. Prophet Isa (AS) received the:
 - a) Torah
 - b) Quran
 - c) Injil
 - d) Psalms
 8. Prophet Musa (AS) spoke to:
 - a) Kings only
 - b) Allah
 - c) Angels only
 - d) Traders
 9. Prophet Isa (AS) was born to:
 - a) Khadijah
 - b) Maryam
 - c) Asiyah
 - d) Fatimah
 10. Both Prophet Musa (AS) and Prophet Isa (AS) were:
 - a) Kings
 - b) Prophets of Allah
 - c) Warriors only
 - d) Traders only
-

True or False

6. Prophet Musa (AS) was sent to Bani Israel. (True)
 7. Prophet Isa (AS) taught people to worship Allah alone. (True)
 8. Prophet Musa (AS) received the Quran. (False)
 9. Maryam was the mother of Prophet Isa (AS). (True)
 10. Muslims believe in all prophets. (True)
-

Fill in the Blanks

6. Prophet Musa (AS) received the _____.
(Answer: Torah)
 7. Prophet Isa (AS) received the _____.
(Answer: Injil)
 8. The mother of Prophet Isa (AS) was _____.
(Answer: Maryam)
 9. Prophet Musa (AS) was sent to _____ Israel.
(Answer: Bani)
 10. Muslims must believe in all _____.
(Answer: prophets)
-

Match the Following

4. Prophet Musa (AS) → _____
5. Prophet Isa (AS) → _____
6. Maryam → _____

Choices:

- a) Mother of Isa
- b) Received the Torah
- c) Received the Injil

Answers:

- 1 → b
 - 2 → c
 - 3 → a
-

Short Answer Questions

6. Who was Prophet Musa (AS)? Prophet Musa (AS) was a prophet sent by Allah to guide the Children of Israel.
7. Who was Prophet Isa (AS)? Prophet Isa (AS) was a prophet of Allah who taught people to worship Allah alone.
8. What book was given to Prophet Musa (AS)? The book given to Prophet Musa (AS) was the Tawrah (Torah).
9. Who was the mother of Prophet Isa (AS)? The mother of Prophet Isa (AS) was Maryam (AS).
10. What do Muslims believe about prophets? Muslims believe that all prophets were sent by Allah to guide people to the right path.

Cooperation is the Secret Behind Success

Multiple Choice Questions

6. Cooperation means:
 - a) Working together
 - b) Fighting
 - c) Playing alone
 - d) Ignoring others
 7. When students cooperate, they can:
 - a) Finish work better
 - b) Make more problems
 - c) Waste time
 - d) Fight more
 8. A cooperative person is:
 - a) Helpful
 - b) Selfish
 - c) Rude
 - d) Lazy
 9. Teamwork helps people:
 - a) Succeed
 - b) Lose everything
 - c) Become angry
 - d) Stop learning
 10. One way to cooperate at school is to:
 - a) Share materials
 - b) Hide books
 - c) Shout at friends
 - d) Refuse to help
-

True or False

6. Cooperation helps people succeed. (True)
 7. Muslims should help one another. (True)
 8. Working together can solve problems faster. (True)
 9. Selfishness is part of cooperation. (False)
 10. Cooperation creates friendship and kindness. (True)
-

Fill in the Blanks

6. Cooperation means working _____.
(Answer: together)
 7. Teamwork helps people achieve _____.
(Answer: success)
 8. A good friend is _____ and cooperative.
(Answer: helpful)
 9. We should _____ others when they need help.
(Answer: help)
 10. Cooperation spreads _____ among people.
(Answer: kindness/love)
-

Match the Following

4. Cooperation → _____
5. Teamwork → _____
6. Sharing → _____

Choices:

- a) Helping others
- b) Working together
- c) Success in tasks

Answers:

- 1 → b
 - 2 → c
 - 3 → a
-

Short Answer Questions

6. What does cooperation mean? **Cooperation means working together and helping each other.**
7. Why is cooperation important? **Cooperation is important because it helps people solve problems and complete work easily.**
8. How can students cooperate at school? **Students can cooperate at school by sharing, helping classmates, and working together in groups.**
9. What happens when people work together? **When people work together, they can achieve success and finish tasks better.**
10. How does cooperation make people happy? **Cooperation makes people happy because it creates friendship, kindness, and teamwork.**