

**Grade 9: End of Semester 2 Exams Required Material 2024 – 2025****Grade 9 - ENGLISH**

Unseen Reading Comprehension: (Informational Text)	<ul style="list-style-type: none"> An unseen passage with comprehension questions that are suitable for your grade-level. (For Practice, you may answer several reading activities on Achieve 3000).
Literature and Vocabulary:	<p>G9 ENG - Literature</p> <ul style="list-style-type: none"> “The Open Window” by Saki <ul style="list-style-type: none"> Irony Satire Themes Symbols “Lamb to Slaughter” by Roald Dahl <ul style="list-style-type: none"> Irony Satire Themes Symbols Citing Textual Evidence (theme) <p><u>Critical Vocabulary:</u></p> <ul style="list-style-type: none"> “The Open Window” by Saki <i>Endeavoured – (v.); Unduly – (adv.); Moping – (v.); Ghastly – (adj.) Falteringly – (adv.)</i> “Lamb to Slaughter” by Roald Dahl <i>Translucent (adj.); Placid (adj.); Exasperatedly (adv.)</i>
Grammar:	<p>G9 ENG - Language</p> <ul style="list-style-type: none"> Verb Voice (Passive vs. Active Voice) Verb Mood (Subjunctive, Indicative, Interrogative, Imperative and Conditional) Parallel Structure Dangling and Misplaced Modifiers
Writing Skills:	Argumentative Essay (Word Count: 200 to 250)
<p>Platforms for Resources:</p> <ul style="list-style-type: none"> HMH: https://www.hmhco.com/ui/login Canvas: https://gis-ae.instructure.com/login/canvas Google Classroom: https://classroom.google.com <p>Important Note:</p> <ul style="list-style-type: none"> Refer to the presentations and resources on Google Classroom, CANVAS and MS Teams for all included material, as well as all the Exit Tickets, homework, tasks and grammar worksheets on Google Classroom. A separate required material PPT is shared on CANVAS, Ms Teams and Google Classroom under the name of “Final Exam Required Material PPT” Grade 9 Semester II Final Exam Required Material PPT 	

**Grade 9/10 – JOURNALISM & MASS MEDIA**

Lesson	Key Concepts
Foundations of Journalism	<ul style="list-style-type: none"> What journalism is, its purpose, and different types: news, feature, opinion, multimedia, and broadcast.
News Writing Skills	<ul style="list-style-type: none"> How to structure a newspaper article using the inverted pyramid format. Writing strong leads and engaging headlines with clear, action-oriented language.
News vs. Feature Articles	<ul style="list-style-type: none"> Understanding the differences in tone, structure, purpose, and audience. Practicing transformations between news and feature formats.
Interviewing Skills	<ul style="list-style-type: none"> Preparing for interviews, writing open-ended and unbiased questions, using “softball” and “strike” techniques.
Ethics in Journalism	<p>Learning and applying the SPJ Code of Ethics:</p> <ul style="list-style-type: none"> Seek truth and report it Minimize harm Act independently Be accountable <p>Discussing ethical scenarios like clickbait, opinion in reporting, and the responsibilities of student journalists.</p>
Media Literacy & Misinformation	<ul style="list-style-type: none"> Identifying and avoiding misinformation and disinformation. Understanding the role of headlines and verifying facts before sharing content.
News Story Analysis	<ul style="list-style-type: none"> Evaluating article effectiveness using reflection tools like the News Story Analysis worksheet (e.g., the lab explosion story).
Note: Refer to the resources and material published on MS Teams, Canvas, and the handbook.	

Grade 9/10 – LITERATURE IN CINEMA

Chapter / Topic	Skills
Literary Techniques and Devices	<ul style="list-style-type: none"> Tragic Hero and Hamartia Catharsis Poetic Justice Deus ex machina
Cinematography Techniques and Devices	<ul style="list-style-type: none"> Camera Shots (framing, focus and angles) Camera Movements Mise-en-scene Colour and Lighting
<p>Important Note:</p> <p>Refer to the presentations and resources on Canvas, Google Classroom and MS Teams for all included material, there will be a single PPT, all the worksheets, study sheets and materials will be included in that PPT. LIC Semester II Final Study Material</p>	

**Grade 9/10 – DRAMA**

Lessons	Lessons / Target Vocabulary	
Chapter 3: Technical Theatre <ul style="list-style-type: none">• Stage Crews’ Safety Tips.	<ul style="list-style-type: none">• Batten• Cue• Flat• Platform	<ul style="list-style-type: none">• Property or Prop• Set• Throw
Chapter 4: Musical Theatre <ul style="list-style-type: none">• Introduction to Musical Theatre• Business of the play	<ul style="list-style-type: none">• Musical Theatre• Musicals• Ballet• Opera	
William Shakespeare	<ul style="list-style-type: none">• Refer to the Drama Handbook pages 28 & 29	
<u>Resources:</u> <ul style="list-style-type: none">• MS TEAMS• Canvas• Drama Handbook		
<u>Important Note:</u> Refer to the presentations and resources on Canvas for all included material, as well as all the Exit Tickets, homework, and tasks on MS Teams.		

Grade 9/10 – CREATIVE WRITING

Text Structure	<ul style="list-style-type: none"> • Identifying and analyzing different text structures • (compare and contrast/ problem and solution/ cause and effect/ chronological/ sequence)
Figurative Devices	<ul style="list-style-type: none"> • Figurative Vs. Literal Language (Idioms) • Figurative Devices • Oxymoron
Descriptive Writing	<ul style="list-style-type: none"> • Essay organization • Describing a scene/situation • Using figurative language in descriptions • Use of Adjectives • Sensory Details (Use of 5 senses)
Important Note: Refer to the presentations and resources on Canvas for all included material, as well as all the Exit Tickets, homework, and tasks on MS Teams.	

**Grade 9 – WORLD HISTORY**

Chapter	Lesson	Pages
Chapter 25: World War II and the Cold War	Lesson 1: The Rise of Dictators	2, 3 & 4
	Lesson 2: World War II Begins	3 & 4
	Lesson 3: Allies Win the War	4 & 5
	Lesson 4: The Cold War	PowerPoint Presentation

● **Note:** Students are requested to refer to the Canvas site and MS Teams, presentations, videos as well as revise all related content: classwork, worksheets, exit tickets and drop quiz.

Grade 9 – MORAL, SOCIAL & CULTURAL STUDIES

Unit	Lesson	Pages
Volume 2 - Unit 4: What Should Be Preserved and How?	Lesson 2: Understanding Emirati Heritage and Heritages around The World (RBL)	17 to 25
Volume 2 - Unit 5: Government, Authority & the Judiciary in UAE	Lesson 1: Exploring the UAE Constitution and Understanding the Government System in the UAE	56 to 62
	Lesson 2: The Federal System	63 to 69
	Lesson 4: The Law and order	76 to 80
Volume 3 - Unit 7: The UAE Emerges	Lesson 1: Sheikh Zayed and the UAE	140 to 147
	Lesson 3: The UAE from the 1990s to 2010	156 to 168

● **Note:** Students are requested to refer to the Canvas site and MS Teams, presentations, videos as well as revise all related content: classwork, worksheets, exit tickets, and drop quiz.

Grade 9/10 – NUTRITION & HEALTH

Book sections for reference	Title		Canvas Modules
3.5	Food Guides for Dietary planning		Chapter 3
3.7	Food and Dietary Supplement Labels		
13.2	Evaluating Health using BMI and Body Composition		Chapter 13
13.3	Energy Intake and Expenditure		
Labs	1.Bread and Yeast 2. Kitchen Tools	3.BMI 4.Eggs	
Study all related notes in copybook, worksheets, answer keys, quizzes, drop quizzes and uploaded presentations.			

**Grade 9 – INTEGRATED SCIENCE I****MANDATORY SECTION****Please study all the following lessons.**

Chapter	Lesson
Chemistry	
Chapter 3: Chemical Compounds	3.1 Chemical Compounds
	3.2 Introduction to Chemical Bonding
	6.2 Types of Chemical Reactions
Physics	
Chapter 7: Energy	7.1 Classifying Work and Energy
	7.2 Mechanical Energy
	7.3 Conversions of Energy
OPTIONAL SECTION Please study <u>ONLY ONE TOPIC OF YOUR CHOICE</u> from the list below.	
6.1 Modelling Chemical Reactions 6.3 Balancing Chemical Reactions	
Related Worksheets	All worksheets are uploaded on Canvas.
Related Resources	Power point presentation on Canvas Video links on Canvas Notebook notes Labs on Canvas
Make sure you study related notes + answer keys + power points + the scientific method in Canvas.	

Grade 9/10 – FORENSICS**MANDATORY SECTION****Please study all the following lessons.**

Chapter	Lesson
6	Fingerprints
8	Blood Spatter
OPTIONAL SECTION Please study <u>ONLY ONE TOPIC OF YOUR CHOICE</u> from the list below.	
3	Hair
4	Fiber Analysis
Related Worksheets	All worksheets are uploaded on Canvas and Classkick.
Related Resources	Power point presentations on Canvas Video links on TEAMS Labs on Canvas (fiber analysis and fingerprints)
Make sure you study the related power points on Canvas + the worksheets + Answer keys.	

**Grade 9 – INTEGRATED MATH I**

Chapter/ Module	Lesson
<u>Outside resources:</u> Quadratic equations	<u>Lesson:</u> Solve quadratic equations using special product patterns
	<u>Lesson:</u> Solve quadratic equations using quadratic formula
	<u>Lesson:</u> Solve quadratic equations by factoring
	<u>Lesson:</u> Solve quadratic equations by graphing
<u>Outside resources:</u> Similarity	<u>Lesson:</u> Proportions in triangles

Note:

- In each module on Canvas, you will find the following:**
 - Lesson PPTs along with their answer keys.
 - All worksheets with their answer keys and links for reteaching.
- On Google classroom, you will find all the Savvas's assignments.**

Grade 9/10 – GRAPHIC DESIGN**(Practical)****From “TechnoPhotoshop CS5 e-book”:****Session 1: Text Options**

- Assignment 1: Explode and speed text effect
- Assignment 2: Effect of text on clouds

Session 2: Media Design

- Assignment 3: Create a book cover in Photoshop
- Assignment 9: Desktop Wallpaper

(Theoretical)**From “PowerPoint/pdf available on Canvas”:**

- Examining Property Protection Issues **Pages 3 to 8**
- Building Blocks - Type **Pages 1 to 17**
- Introduction to Photoshop 2 **Pages 14 to 24**

Note: All the Worksheets, Drop quizzes, Exit tickets, and the content uploaded on Canvas and Teams related to the above-mentioned topics are included.



Grade 9/10 – DIGITAL DESIGN

From **Powerpoint/pdf available on Canvas:**

(Theoretical & Practical)

- Learning to Scribble and Building a Structure
- 3D Printing Design Specification
- Creating Custom Molds for Casting
- Basics of 3D Modeling
- Modeling

Note: All the Worksheets, Drop quizzes, Exit tickets, and the content uploaded on Canvas and Teams related to the above-mentioned topics are included.

Grade 9/10 - CODING

From **TechnoPython AI on Canvas:**

Session 2: Environment

- Assignment 4: Getting Started with Python
- Assignment 5: Python as a Calculator
- Assignment 6: Variables and Assignment Statements

Session 3: Python Basics

- Assignment 8: Data types
- Assignment 9: Operators

Session 4: Decision Making

- Assignment 10 & 11: Conditional Statements

From **Canvas:**

E-safety (AI Literacy)

- AI Chatbot and Friendship

Note: All the Worksheets, Drop quizzes, Exit tickets, and the content uploaded on Canvas and Teams related to the above-mentioned topics are included.

**Grade 9/10 - VISUAL ARTS & DESIGN**

<u>Unit</u>	<u>Lesson</u>	<u>Resources</u>	<u>Materials for Drawing section:</u>
1	Element of Arts: Perspective	Canvas Site > VisualArts G9&10Boys S2 > Perspective	<ul style="list-style-type: none"> ● Pencil, Eraser & Sharpener. ● Long ruler 30 cm. ● Black felt-tip pen. ● Colored Pencils/Markers.
2	Elements of Arts: Value	Canvas Site > VisualArts G9&10Boys S2 > Value presentation	
3	Principle of Design: Rhythm, patterns and movement	Canvas Site > VisualArts G9&10Boys S2 > Principle of Design	

- **Written Assessment:**

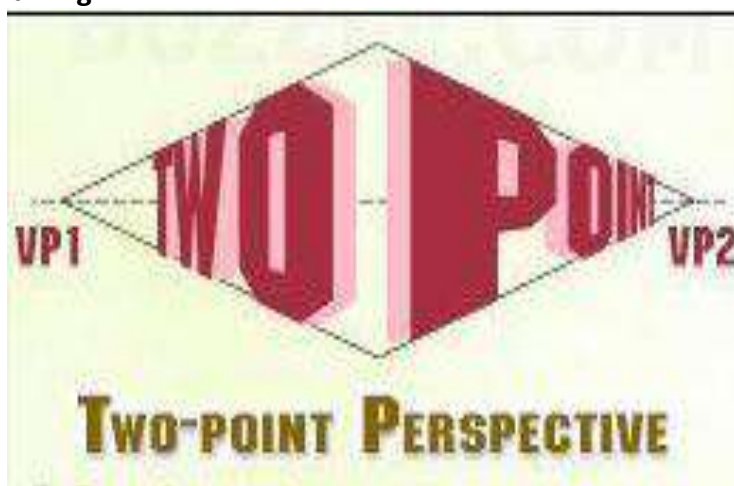
Memorize all the information in Element of Art: Perspective, Value and Principle of Design: Rhythm, Pattern and Movement.

- **Note:**

Students are requested to refer to their Canvas Site and MS Teams site, online e-book, presentations, videos as well as revise all related content: classwork, worksheets and exit tickets.

- **Practical Assessment:**

Two-point perspective drawing:



Create a two-point perspective drawing featuring letters positioned at various angles. The drawing should include:

1. A horizon line.
2. Vanishing points.
3. Orthogonal (construction) lines.
4. An outlined name.
5. Shading and coloring each letter, including thickness and depth, with consistent color values using colored pencils or markers.

Practice on the following words: **Color, Value and Paint.**

**Grade 9 - ISLAMIC A****التربية الإسلامية**

المجال	الرقم	اسم الدرس	الصفحات
الوحي الإلهي	1 -	سورة الواقعة من 1- 26	73- 64
	2 -	تبشير وتحذير	من ص 84 - ص 93
السيرة النبوية والشخصيات	1 -	المنهج النبوي في تربية الجيل	111 - 102
	2 -	الإمام أحمد بن حنبل رحمه الله (كتاب الجزء الثالث)	56 - 64 ، ج 3

Grade 9 – ISLAMIC B

Lesson	Pages	Note
1- Surah al Waqi'ah, 27 to 56 Divine Revelation	30 to 42	All the work done on Teams' workbook, Assignments, Canvas and Textbook
2- No To Suicide	60 to 73	
3- The Prophet's Method of Educating a Generation	76 to 90	
4- Rules of Raa	112 to 124	

Grade 9 – ARABIC A**اللغة العربية**

سيكون الاختبار في نصين خارجيين تطبق عليهما النواتج والمهارات المدروسة في الدروس الآتية:

الموضوع	الرقم	اسم الدرس	الصفحات
القراءة والنصوص	1	رحلة ابن بطوطة إلى الصين.	ص67
	2	شعر: "أغنية حب للكلمات" نازك الملائكة.	ص46
القواعد	1	الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبر.	ص147
	2	الأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر.	ص155
	3	التوكيد.	ص162
البلاغة	1	الاستعارة بنوعيتها.	ص195
	2	التشبيه البليغ.	من كتاب الجزء الأول ص177
الكتابة	كتابة المقال أو القصة القصيرة مستوفي عناصر المقال أو القصة وفق المعايير المطلوبة لكتابة كل فن.		
الملاحظات: يجب مراعاة المهارات النحوية والبلاغية السابق دراستها.			



Grade 9 - ARABIC B

سيكون الاختبار في نص من الكتاب ونص خارجي تطبّق عليهما النواتج والمهارات المدروسة في الدّروس الآتية:			
الموضوع	الرقم	اسم الدرس	الصفحات
القراءة والنصوص	1	درس مذكرات قارئ.	جميع صفحات الدرس All the pages
	2	درس مذكرات حيوان.	
القواعد	1	درس أنواع الخبر.	جميع صفحات الدرس All the pages
	2	درس جر الاسم.	
البلاغة	1	درس الطباق وأنواعه.	جميع صفحات الدرس All the pages
	2	درس أنواع التشبيه.	
الكتابة	نص سردي - كتابة مذكرة عن مرحلة سابقة من الحياة.		
الملاحظات	All the work done in the text, note, ppt. and worksheet		