



**Grade 11: End of Semester 1 Exams Required Material 2024 – 2025**

**Grade 11/12 - AMERICAN LITERATURE**

<b>Unseen Reading Comprehension: (Informational Text)</b>	An unseen passage with comprehension questions that are suitable for your grade-level. (For Practice, you may answer several reading activities on Achieve 3000).
<b>Literature and Vocabulary</b>	<ul style="list-style-type: none"> <li>• <b>Unit 2: Lesson 2: The Declaration of Independence</b>  <a href="https://www.hmhco.com/content/literature/into_lit/g11/student/epub/iln21en_ese_g11u01_student/#cards--11le_13_ese_worldturtleback_rd">https://www.hmhco.com/content/literature/into_lit/g11/student/epub/iln21en_ese_g11u01_student/#cards--11le_13_ese_worldturtleback_rd</a> <ul style="list-style-type: none"> <li>- <b>Make inferences</b></li> <li>- <b>Absolute / Extreme Language</b></li> <li>- <b>Writer’s Argument</b></li> <li>- <b>Ethos, Pathos, and Logos</b></li> <li>- <b>Imagery</b></li> <li>- <b>Figurative Language</b></li> <li>- <b>Anaphora</b></li> <li>- <b>Rule of Three</b></li> <li>- <b>Persuasive Techniques (Inclusive first-person pronouns, facts, anecdotes, etc.)</b></li> <li>- <b>Precise Lexis</b></li> <li>- <b>Contrast &amp; Juxtaposition</b></li> </ul> </li> </ul> <p><b>Vocabulary</b> – Multi-meaning Words: candid, wholesome, pressing, relinquish, formidable, tyrant, annihilation, obstruct, render, alter, plunder, ravage, mercenaries, perfidy, insurrection, petition, wanting, magnanimity, disavow, usurpation</p>
<b>Writing:</b>	<b>Response to Literature: The Declaration of Independence: Argumentative Essay (250 to 300 words)</b>
<p><b>Platforms for Resources:</b></p> <ul style="list-style-type: none"> <li>• HMH: <a href="https://www.hmhco.com/ui/login">https://www.hmhco.com/ui/login</a></li> <li>• Canvas: <a href="https://gis-ae.instructure.com/login/canvas">https://gis-ae.instructure.com/login/canvas</a></li> </ul> <p><b>Important Note:</b></p> <ul style="list-style-type: none"> <li>• Refer to the annotations we made in Unit 2: The Declaration of Independence on HMH and any other shared files with the students that are relevant to the topics and skills above.</li> </ul>	



**Grade 11/12 – WORLD LITERATURE**

<b>Unseen Reading Comprehension: (Informational Text)</b>	An unseen passage with comprehension questions that are suitable for your grade-level. (For Practice, you may answer several reading activities on Achieve 3000).
<b>Literature and Vocabulary</b>	<ul style="list-style-type: none"><li>● <b>Hamlet Act 1,2,3,4,5</b></li><li>● <b>Skills:</b><ul style="list-style-type: none"><li>- Analyze dramatic plot</li><li>- Analyze soliloquy</li><li>- Analyze conflict</li><li>- Analyze themes in “Hamlet”</li><li>- Use context clues to determine meaning of unknown words.</li></ul></li></ul>
<b>Writing Skill:</b>	<ul style="list-style-type: none"><li>● You will be given an analytical question that reflects your understanding of the selection, “Hamlet”. You will be required to use the PEEL method <b>Word Count: 200 to 250</b></li></ul>
<b>Platforms for Resources:</b> <ul style="list-style-type: none"><li>● HMH Into Literature: <a href="https://www.hmhco.com/ui/login">https://www.hmhco.com/ui/login</a></li><li>● Canvas: <a href="https://gis-ae.instructure.com/login/canvas">https://gis-ae.instructure.com/login/canvas</a></li></ul>	
<b>Important Note:</b> <p>Refer to the presentations and resources on Canvas for all included material, as well as all the exit tickets, homework, and tasks on Canvas <a href="https://gis-ae.instructure.com/login/canvas">https://gis-ae.instructure.com/login/canvas</a></p>	

**Grade 11/12 – WOMEN IN LITERATURE**

<b>Unseen Reading Comprehension: (Informational Text)</b>	An unseen passage with comprehension questions that are suitable for your grade-level. (For Practice, you may answer several reading activities on Achieve 3000).
<b>Literature and Vocabulary</b>	<ul style="list-style-type: none"> <li>• <b>Selection 3:</b> The Individual and Society: Literature of the American Renaissance</li> <li>• <b>Poem 1-2:</b> Much Madness is Divinest Sense/They Shut me Up in Prose</li> <li>• <b>Literary Analysis:</b> Emily Dickinson Poetic Devices &amp; Theme</li> <li>• <b>Genre:</b> Poetry</li> <li>• <b>Poem 3:</b> In the Season of Change by Terresa Acosta</li> </ul> <p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>- Metaphor</li> <li>- Simile</li> <li>- Oxymoron</li> <li>- Personification</li> <li>- Hyperbole</li> <li>- Slant Rhyme</li> <li>- Dashes</li> </ul> <p><b><u>Text Organization</u></b></p> <ul style="list-style-type: none"> <li>- Compare and contrast</li> <li>- Chronological</li> <li>- Sequence</li> <li>- Problem and solution</li> <li>- Cause and effect</li> </ul> <ul style="list-style-type: none"> <li>• Novel “I AM MALALA” Part 1 <b>pages 9 to 47</b></li> </ul>
<b>Writing Skill:</b>	You will be composing a <b>compare &amp; contrast</b> essay of 300 to 350 words during the exam. The topic is related to the selections studied. You will be given a prompt and rubric, and you must complete the essay within the time limit of the exam. Studying all class discussions and literary criticisms of the three poems is crucial to answering the written assessment with confidence and efficiency.
<p><b>Platforms for Resources:</b></p> <ul style="list-style-type: none"> <li>• HMH: <a href="https://www.hmhco.com/ui/login">https://www.hmhco.com/ui/login</a></li> <li>• Canvas: <a href="https://gis-ae.instructure.com/login/canvas">https://gis-ae.instructure.com/login/canvas</a></li> </ul> <p><b>Important Note:</b></p> <ul style="list-style-type: none"> <li>• Refer to the presentations and resources on Canvas for all included material, as well as all the Exit Tickets, homework, and tasks on MS Teams.</li> </ul>	

**Grade 11/12 – AP ENGLISH LANGUAGE AND COMPOSITION****Part I:**

Unseen reading passage(s) with comprehension questions that are aligned to the **AP standards** (For Practice, refer to the assigned reading quizzes on AP Classroom).

**Part II:**

The exam will also feature a free-response question (FRQ) that requires students to write an **argumentative essay**. *In this essay, you will need to take a clear position on a given topic, supporting it with well-reasoned evidence and logical reasoning (Min. 300 words / At Least 5 paragraphs).*

**\*\*\* IMPORTANT NOTE: Students will need to apply the skills learned in the units specified in the table below to successfully answer the questions in Part I and Part II.**

<b>Unit 3:</b>	<ul style="list-style-type: none"> <li>● 3.4 Reasoning and Organization (Reading)</li> <li>● 3.6 Reasoning and Organization (Writing)</li> <li>● Answering MCQ Questions Guide</li> <li>● AP Barron’s Textbook <b>pages 122 to 124</b></li> </ul>
<b>Unit 4:</b>	<ul style="list-style-type: none"> <li>● The Argument Essay PPT</li> <li>● 4.4 (How to Craft an Effective Thesis Statement)</li> <li>● 4.5 (Targeting MCQ Questions)</li> <li>● 4.6 Methods of Development to Advance Arguments</li> </ul>
<b>Unit 5:</b>	<ul style="list-style-type: none"> <li>● 5.1 Reasoning and Organization (Reading)</li> <li>● 5.2 Reasoning and Organization (Writing)</li> </ul>
<b>Self-Study</b>	<ul style="list-style-type: none"> <li>● Self-Study sheet “<b>Glossary of Literary and Rhetorical Devices</b>” attached to the Google Classroom under Unit 1.</li> <li>● AP Barron’s Textbook: <b>pages 77 to 86</b></li> <li>● 3.1 Claims and Evidence Reading (Assigned videos on CollegeBoard)</li> <li>● 3.3 Reasoning and Organization Reading (Assigned videos on CollegeBoard)</li> <li>● 3.5 Reasoning and Organization Reading (Assigned videos on CollegeBoard)</li> </ul>

**Textbook, Resources, and Platforms:**

- **Textbook:** Barron’s AP English Language and Composition Premium
- **AP Classroom:** Study all the assigned materials and videos on the CollegeBoard AP Classroom platform.
- **Canvas:** <https://gis-ae.instructure.com/login/canvas>
- **Google Classroom:** <https://classroom.google.com/c/NzEwNDc1NTE0MDE3?cic=3mtroq4>

**Important Note:**

- *Refer to the presentations and resources available on Canvas/Google Classroom, including all exit tickets, homework, and class tasks. Be sure to review your notebook, as well as any worksheets and handouts distributed in class*

**Grade 11 – MORAL, SOCIAL & CULTURAL STUDIES**

Unit	Lesson	Pages
<u>Unit 1:</u> <b>Peace and Conflict Studies</b>	<b>Lesson 5:</b> What is the role of international organizations in peacekeeping?	<b>87 to 89, 96 to 103</b>
	<b>Lesson 6:</b> What is the Nature of Peace and Non- Violent Traditions?	<b>109 to 119</b>
<u>Unit 3:</u> <b>Markets in the UAE</b>	<b>Lesson 4:</b> The UAE and Emiratisation	<b>275 to 281</b>

- **Note:** Students are requested to refer to their Canvas, MS Teams, workbook, presentations as well as revise all related content: classwork, exit tickets and drop quiz.

**Grades 11&12 – BIOLOGY**

Chapter	Concept	Lesson	Module on canvas
5: Membrane transport and cell signaling	5.1	Cellular membranes are fluid mosaic of lipids and proteins	Chapter 5: Membrane Transport and Cell signaling
	5.2	Membrane structure results in selective permeability	
	5.4	Active transport uses energy to move solutes against their gradients	
7: Cellular respiration and Fermentation	7.1	Catabolic pathways yield energy by oxidizing fuels	Chapter 7: Cellular respiration and Fermentation
	7.2	Glycolysis harvests chemical energy by oxidizing glucose to pyruvate	
	7.3	After pyruvate is oxidized, the citric acid cycle completes the energy yielding oxidation of organic molecules	
	7.4	During oxidative phosphorylation, chemiosmosis couples electron transport to ATP synthesis	
	7.5	Fermentation and anaerobic respiration enable cells to produce ATP without the use of oxygen	
<b>LAB</b>			
Lab	2.	Observing Different Types of Cells Using the Light Microscope	Science Lab
	3.	Enzyme activity	
Scientific Method	1.	Scientific Method worksheet	

**Make sure you study the scientific method + notes + worksheets + answer keys + power points in Canvas.**

**Grade 11/12 – AP BIOLOGY**

Chapter	Topic	AP Classroom
<b>Unit 5</b>	5.1: Meiosis	Unit 5 Topics 1 to 6
	5.2: Meiosis and Genetic Diversity	
	5.3: Mendelian Genetics	
	5.4: Non-Mendelian Genetics	
	5.5: Environmental Effects on Phenotype	
	5.6: Chromosomal Inheritance	
<b>Self-Study Unit 1</b>	2.2: Cell Structure and Function	Unit 2 Topics 2, 4 to 9
	2.4: Plasma Membranes	
	2.5: Membrane Permeability	
	2.6: Membrane Transport	
	2.7: Facilitated Diffusion	
	2.8: Tonicity and Osmoregulation	
	2.9: Mechanisms of Transport	
<b>Resources</b>	AP Classroom Unit 5 Topics 1 to 6 & Unit 2 Topics 2, 4 to 9 PowerPoint Presentations on Canvas Unit 5 Module Notebook notes, Self-study sheets on canvas, and classkick assignments.	
<b>Worksheets</b>	AP Classroom assignments, Campbell book assignments	
<b>Make sure you study notes + answer Keys + Power Points on Canvas.</b>		

**Grade 11/12 – ALGEBRA BASED PHYSICS**

Chapter & Lesson	Title	Canvas Modules
<u>Chapter 3: Two-dimensional motion and vectors</u>	<b>3.3 Projectile motion (only first type)</b>	Chapter3: Two-dimensional motion and vectors
<u>Chapter6: Momentum and collision</u>	<b>6.1 Momentum and impulse</b>	Chapter6: momentum and collision
	<b>6.2 Conservation of momentum</b>	
	<b>6.3 Elastic and inelastic collision</b>	
<u>Chapter 7: Fluid Mechanics</u>	<b>7.1 Fluid and buoyant Force</b>	Chapter 7: Fluid Mechanics
	<b>7.2 Fluid Pressure</b>	
<b>Worksheets</b>	All worksheets for lessons (3.3, 6.1, 6.2, 6.3, 7.1, 7.2) in classkick are included. Each lesson above has worksheet in the classkick written by the name of the lesson.	
<b>Make sure to study all uploaded PowerPoints, worksheets, &amp; answer keys.</b>		

**Grade 11/12 – AP CHEMISTRY**

Chapter	Lesson
<b>Unit 3</b>	<b>3.1</b> Intermolecular and inter Practical Forces
	<b>3.2</b> Properties of Solids
	<b>3.3</b> Solids, Liquids and Gases
	<b>3.4</b> Ideal Gas Law
	<b>3.5</b> Kinetic Molecular Theory
	<b>3.6</b> Deviation from Ideal Gas Law
	<b>3.7</b> Solutions and Mixtures
	<b>3.8</b> Representations of Solutions
	<b>3.9</b> Separation of solutions and Mixtures (Chromatography Lab)
	<b>3.10</b> Solubility
	<b>3.11</b> Spectroscopy and Electromagnetic Spectrum
<b>Worksheets</b>	All worksheets are uploaded on Canvas
<b>Resources</b>	Collegeboard Daily Videos Power points uploaded on Canvas. Khan Academy assigned videos. Notebooks notes Google Classroom Assignments
<b>Make sure you study from AP Collegeboard + notes + answer Keys + Power Points in Canvas</b>	

**Grade 11/12 – CHEMISTRY**

Chapter	Lesson	Canvas
<b>Chapter 8:</b> Basic concepts of Chemical bonding	Lesson 8.4: Bond polarity and electronegativity	Module 8: 8.4: Bond polarity and electronegativity
<b>Chapter 3:</b> Chemical reactions and reaction stoichiometry	Lesson 3.1: Balancing chemical equations	Module 3: 3.1, 3.3, 3.4, 3.5
	Lesson 3.3: Percentage composition	
	Lesson 3.4: Avogadro's number, and the Mole	
	Lesson 3.5: Empirical formulas from analyses	
<b>Worksheets</b>	Study all Classkick worksheets with included answers.	
<b>Lab Reports</b>	<b>Titration lab- Measuring lab tools- pH indicators</b>	
<b>Make sure you study scientific methods + notes + answer keys + power points uploaded in Canvas.</b>		

**Grade 11 – ALGEBRA II**

Chapter/Module	Section Number and Name	Pages
<u>Module 2</u> Solve Quadratic Equations and Systems	Lesson 2.1: Use Square Roots to Solve Quadratic Equations	<b>56 &amp; 57</b>
	Lesson 2.2: Operations with Complex Numbers	<b>64 to 66</b>
	Lesson 2.4: Solve Linear-Quadratic Systems	<b>80 to 82</b>
<u>Module 3</u> Polynomial Functions	Lesson 3.1: Graph Polynomial Functions	<b>96 to 98</b>
	Lesson 3.2: Analyse Graphs of Polynomial Functions	<b>105 to 108</b>
<u>Module 4</u> Function Operations and Polynomials	Lesson 4.2: Add and Subtract Polynomials	<b>123 &amp; 124</b>
	Lesson 4.3: Multiply Polynomials	<b>130 to 132</b>
	Lesson 4.4: Factor Polynomials	<b>138 to 140</b>

- **Note:** All the lessons and pdf files are on Teams. Study from your Algebra 2 notebook, worksheets, assignments, e-book as well as textbook pdf files shared with you on Teams and Canvas site.

**Grade 11 – PRE- CALCULUS**

Chapter/Module	Section Number and Name	Pages
<u>Chapter 2:</u> <b>Polynomial and Rational Functions</b>	2.1-Quadratic Functions	PPT - Worksheets on Canvas
	2.2- Polynomial Functions of Higher Degree	
	2.3-Dividing Polynomials	
	2.4- The Real Zeros of a Polynomial Function	
	2.5- Complex Zeros: The Fundamental Theorem of Algebra	
	2-6 Rational Functions	
<b>Corequisites</b>	Corequisites 1-Complex numbers	
	Corequisites 2-Solutions of Quadratic Equations	

- **Note:** All the lessons and pdf files are on CANVAS,
- Study all the material provided for these lessons on Canvas.
- The book can be used for extra practice, solve the odd numbers as their answer key is at the end of the book.



**Grade 11/12 – PSYCHOLOGY**

Chapter	Lesson	Resources
<u>Chapter 13:</u> <b>Measuring Achievements, Abilities, and Interests</b>	<b>Lesson 4:</b> Personality Testing	<b>Power point Presentations</b>
<u>Chapter 19:</u> <b>Group Interaction</b>	<b>Lesson 1:</b> Group Behavior	
	<b>Lesson 2:</b> Conformity and Obedience	
<u>Chapter 3:</u> <b>Infancy and Childhood</b>	<b>Lesson 1:</b> Physical, Perceptual, and Language Development	

● **Note:**

Students are requested to refer to the Canvas website, MS Teams, McGraw Hill online textbook, power points, videos as well as revise all related content: classwork, worksheets, exit tickets, drop quiz and quiz.

**Grade 11/12 – ANTHROPOLOGY**

Unit	Chapter(s)	Resources
<u>Unit 2:</u> <b>Biological Anthropology and Archaeology</b>	<b>Chapter 5:</b> Evolution and Genetics	<b>PowerPoint Presentations</b>
	<b>Chapter 6:</b> Human Variation and Adaptation	
	<b>Chapter 7:</b> The Primates	

- Students are requested to refer to their Canvas site, MS Teams, online textbook, presentations, videos, and revise all related content: classwork, worksheets, exit tickets, and drop quizzes.

**Grade 11/12 – INTERNATIONAL RELATIONS**

Chapter	Lesson	Pages
<b>Part One:</b> History and Theory	Chapter 3: <b>Discovery, Conquest and Colonialism</b>	<b>PowerPoint Presentation</b>
	Chapter 4: <b>Towards Global International Relations</b>	
	Chapter 6: <b>Traditional and Middle Ground Theories</b>	<b>pages 51 &amp; 52</b>
	Chapter 7: <b>Critical Theories</b>	<b>PowerPoint Presentation</b>
<b>Part Two:</b> Global Structures	Chapter 8: <b>International Organizations</b>	

- **Note:** Students are requested to refer to the Canvas site and MS Teams, presentations, videos as well as revise all related content: classwork, worksheets, exit tickets and drop quiz.

**Grade 11/12 – ECONOMICS**

Chapter	Lesson	Resources
<u>Chapter 5:</u> <b>Supply</b>	<b>1: What Is Supply?</b> <ul style="list-style-type: none"> <li>• The Supply Schedule</li> <li>• The Individual Supply Curve</li> <li>• The Market Supply Curve</li> <li>• Comparing a Change in Quantity Supplied to a Change in Supply</li> <li>• Elasticity of Supply</li> </ul>	<p>Online Resource-Understanding Economics E-book</p>
<u>Chapter 6:</u> <b>Prices</b>	<b>1: How Prices Work</b> <ul style="list-style-type: none"> <li>• Prices as Signals</li> <li>• Advantages of Prices</li> <li>• Rationing</li> </ul> <b>2: The Effects of Prices</b> <ul style="list-style-type: none"> <li>• How Prices Adjust</li> <li>• Equilibrium—When the Price Is Just Right</li> </ul> <b>3: Social Goals, Prices, and Market Efficiency</b> <ul style="list-style-type: none"> <li>• Controlling Prices</li> <li>• Price Ceilings</li> <li>• Price Floors</li> <li>• When Markets Talk</li> </ul>	
<u>Chapter 8:</u> <b>Business Organization</b>	<b>1: Forms of Business Organization</b> <b>2: Business Growth and Expansion</b> <ul style="list-style-type: none"> <li>• Growth Through Reinvestment (Compounding)</li> <li>• Growth Through Mergers</li> </ul> <b>3: Conglomerates</b> <b>4: Multinationals</b>	
<u>Chapter 9:</u> <b>Labor and Wages</b>	<b>1: The Labor Movement</b> <b>2: Wages and Labor Disputes</b> <ul style="list-style-type: none"> <li>• Wage Determination</li> <li>• Market Theory of Wage Determination</li> <li>• Theory of Negotiated Wages</li> <li>• Signaling Theory</li> </ul>	

- **Note:** Revise from the PPTs provided, all the notes written in your notebook, worksheets, material provided on the Teams, Revision sheets provided in the class and the e-textbook.

**Grade 11/12 – ENTREPRENEURSHIP**

Chapter	Lesson	Resources
<u>Chapter 6:</u> <b>Assessment of Entrepreneurial Opportunities</b>	<b>6-4</b> Developing an Effective Entrepreneurial Team <b>6-5</b> Why New Ventures Fail <b>6-6</b> The Traditional Venture Evaluation Processes <ul style="list-style-type: none"> <li>➤ Profile Analysis Approach</li> <li>➤ Feasibility Criteria Approach</li> <li>➤ Comprehensive Feasibility Approach</li> </ul> <b>6-7</b> The Contemporary Methodologies for Venture Evaluation <ul style="list-style-type: none"> <li>➤ The Lean Start-Up Methodology</li> </ul>	Online Resource-Entrepreneurship: Theory, Process, Practice
<u>Chapter 9:</u> <b>Legal Challenges for Entrepreneurial Ventures</b>	<b>9-1</b> Intellectual Property Protection: Patents <b>9-2</b> Intellectual Property Protection: Copyrights <b>9-3</b> Intellectual Property Protection: Trademarks <b>9-3b</b> Trade Secrets <b>9-4</b> Legal Forms for Entrepreneurial Ventures	Online Resource-Entrepreneurship: Theory, Process, Practice
<u>Chapter 10:</u> <b>Marketing Challenges for Entrepreneurial Ventures</b>	<b>10-1</b> The New Marketing Concept for Entrepreneurs <b>10-2</b> Marketing Research <b>10-3</b> Inhibitors to Marketing Research <b>10-4</b> Social Media Marketing <b>10-5</b> Entrepreneurial Tactics in Market Research <b>10-6</b> The Components of Effective Marketing <ul style="list-style-type: none"> <li>➤ 10-6a Marketing Philosophy</li> <li>➤ 10-6b Market Segmentation</li> <li>➤ 10-6d Channels of Distribution</li> <li>➤ 10-8 Pricing Strategies</li> <li>➤ 10-8b Product Life Cycle Pricing</li> <li>➤ 10-8c Pricing in the Social Media Age</li> </ul>	Online Resource-Entrepreneurship: Theory, Process, Practice

- **Note:** Revise from the provided PPTs, all the notes written in your notebook, work done on Teams, and the online textbook.

**Grade 11/12 – INTRODUCTION TO BUSINESS**

	Chapter	Resources
<b>Part 4 – Creating Human Resource Advantage</b>	Chapter 10: <b>Managing Human Resources</b>	Refer to Online Book
<b>Part 5 – Marketing: Developing Relations</b>	Chapter 11: <b>Customer-Driven Marketing</b>	
	Chapter 12: <b>Dimensions of Marketing Strategy</b>	
	Chapter 13: <b>Marketing and Social Media</b>	

- **Note:** Revise from the PPTs provided, all the notes written in your notebook, work done on Teams, Canvas, and the online textbook.



## Grade 11/12 – ROBOTICS

From **TechnoArduino on Canvas:**

### (Theoretical and Practical)

- Session 2: Programming with Arduino
- Session 3: Design with Sensors and Buzzer

**Note:** All the Worksheets, Drop quizzes, Exit tickets, and the content uploaded on Canvas and Teams related to the above-mentioned topics are included.

## Grade 11/12 - ETHICAL HACKING

From **"PDF Available on Canvas"**

- Chapter 7: Analyze Vulnerabilities
- Chapter 8: System Hacking
- Chapter 14: Cloud Computing and Internet of Things

**Note:** All the Worksheets, Drop quizzes, Exit tickets, and the content uploaded on Canvas and Teams related to the above-mentioned topics are included.

## Grade 11 - ISLAMIC A

## التربية الإسلامية

الصفحات	اسم الدرس	الرقم	المجال
من ص 66 – ص 75	غزوة الأحزاب ( سورة الأحزاب )	- 1	الوحي الإلهي
من ص 86 – ص 93	أدب الحوار	- 1	قيم الإسلام وآدابه
من ص 94 – ص 107	مصادر التشريع الإسلامي	- 1	أحكام الإسلام ومقاصدها

ملاحظة : المراجعة من الكتاب المدرسي + منصة تيمز + منصة كانفاس

## Grade 11 – ISLAMIC B

Lesson	Pages	Note
The Battle of the confederates	<b>86 to 94</b>	Prepare lessons from textbook, PowerPoints on canvas and work done in textbook & workbook.
The Etiquette of Dialogue	<b>107 to 114</b>	
Ummu Salameh	<b>180 to 189</b>	

**Grade 11 – ARABIC A****اللغة العربية**

سيكون الاختبار في نصوص خارجية تطبق عليها النواتج والمهارات المدروسة في الدروس الآتية:

الصفحات	اسم الدرس	الرقم	الموضوع
67	القصة القصيرة: حادثة	1	القراءة والنصوص
91	السيرة الذاتية: يوم العيد	2	
170	اسما الزمان والمكان	1	القواعد
177	اسم التفضيل	2	
195	التشبيه التمثيلي	1	البلاغة
200	الكناية	2	
	كتابة قصة قصيرة مع مراعاة العناصر الأدبية للقصة القصيرة.		الكتابة
	يجب مراعاة المهارات النحوية والبلاغية السابق دراستها.		ملاحظات

**Grade 11 - ARABIC B**

سيكون الاختبار في نصوص من الكتاب أو نصوص خارجية تطبق عليها النواتج والمهارات المدروسة في الدروس الآتية:

الصفحات	اسم الدرس	الرقم	الموضوع	
All the pages	جميع صفحات الدرس	درس التطوع	1	القراءة والنصوص
All the pages	جميع صفحات الدرس	درس مواطن عالمي	2	
الدفت وأوراق العمل		درس الحال	1	القواعد
الدفت وأوراق العمل		درس اسم المفعول	2	
الدفت وأوراق العمل		المقابلة	1	البلاغة
الدفت وأوراق العمل		الجناس	2	
معايير كتابة المقال		اكتب مقالة عن دور المواطن العالمي	1	الكتابة
All work done in notebook, ppt. and worksheets included				ملاحظات