















WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

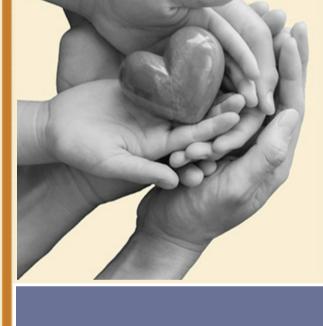
- The systems the school has put in place to ensure the well-being, health and safety of all
- The highly effective partnerships the school has established with the parents and the community
- The very effective teaching and children's highly developed learning skills in the Kindergarten (KG)
- Students' strong personal and social development, and their understanding of Islamic values, alongside Emirati and world cultures

POINTS TO IMPROVE

- Improve teaching, learning and the achievement of students in Arabic
- Improve the provision for students of determination
- Improve the school's approach to self-evaluation and improvement planning
- Expand governance and the leadership team and ensure clear lines of accountability

WELLBEING

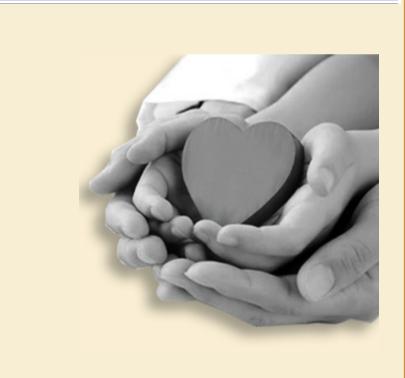
THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The school offers outstanding standards of care, security and hygiene of the premises. Parents feel welcome at the school and are an important part of the school community. The students' well-being is a key priority for the school leaders and governors. Students confirm that they are very happy and proud of being part of the school.

HEALTH, SAFETY AND SUPPORT





Students make good progress in most key subjects and across



additional language. Progress is stronger in KG, middle and high school. Students of determination are well supported in break out sessions but less consistently so in their regular lessons. The specialist teachers effectively support students of determination in overcoming learning difficulties in order to make good progress. MATHS SCIENCE



LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The governing board, principal, senior and middle-level leaders effectively lead the school in its improvement journey; this is evident in the

improvements they have achieved this year and their capacity to raise the school to the next level. They have established efficient systems of management and sustained good or better performance in most aspects of the school.

Although teaching is generally effective across the phases with teachers having secure subject knowledge and good understanding of effective teaching. However, in some instances, particularly in middle and high school, teaching is less consistently strong. KG children's learning skills are

the most well developed. In other phases, students use technology skillfully and are keen to collaborate and communicate their learning.



EFFECTIVENESS OF LEADERSHIP





TEACHING FOR

