

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

GREENWOOD INTERNATIONAL SCHOOL

US



GOOD

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US

Inspection Dates
31 - 03 November 2022

Principal
Lina Ali El Halabi

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1255
Students

1004
Emirati Students

69
Students of
Determination

107
Teachers

26
Teaching
Assistants

2
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The systems the school has put in place to ensure the well-being, health and safety of all
- The highly effective partnerships the school has established with the parents and the community
- The very effective teaching and children's highly developed learning skills in the Kindergarten (KG)
- Students' strong personal and social development, and their understanding of Islamic values, alongside Emirati and world cultures

POINTS TO IMPROVE

- Improve teaching, learning and the achievement of students in Arabic
- Improve the provision for students of determination
- Improve the school's approach to self-evaluation and improvement planning
- Expand governance and the leadership team and ensure clear lines of accountability

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL

The school offers outstanding standards of care, security and hygiene of the premises. Parents feel welcome at the school and are an important part of the school community. The students' well-being is a key priority for the school leaders and governors. Students confirm that they are very happy and proud of being part of the school.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	OUTSTANDING
Elementary	OUTSTANDING
Middle	OUTSTANDING
High	OUTSTANDING

SUPPORT AND GUIDANCE

KG	VERY GOOD
Elementary	VERY GOOD
Middle	VERY GOOD
High	VERY GOOD

PROGRESS IN KEY SUBJECTS AND INCLUSION

Students make good progress in most key subjects and across most phases of learning except for Arabic as a first and an additional language. Progress is stronger in KG, middle and high school. Students of determination are well supported in break out sessions but less consistently so in their regular lessons. The specialist teachers effectively support students of determination in overcoming learning difficulties in order to make good progress.

ENGLISH

KG	VERY GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD

MATHS

KG	GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD

SCIENCE

KG	GOOD
Elementary	ACCEPTABLE
Middle	GOOD
High	GOOD

ARABIC AS FIRST LANGUAGE

KG	NOT APPLICABLE
Elementary	ACCEPTABLE
Middle	ACCEPTABLE
High	GOOD

ARABIC AS SECOND LANGUAGE

KG	NOT APPLICABLE
Elementary	ACCEPTABLE
Middle	ACCEPTABLE
High	ACCEPTABLE

ISLAMIC

KG	NOT APPLICABLE
Elementary	GOOD
Middle	ACCEPTABLE
High	GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**.

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The governing board, principal, senior and middle-level leaders effectively lead the school in its improvement journey; this is evident in the improvements they have achieved this year and their capacity to raise the school to the next level. They have established efficient systems of management and sustained good or better performance in most aspects of the school.

Although teaching is generally effective across the phases with teachers having secure subject knowledge and good understanding of effective teaching. However, in some instances, particularly in middle and high school, teaching is less consistently strong. KG children's learning skills are the most well developed. In other phases, students use technology skillfully and are keen to collaborate and communicate their learning.

EFFECTIVENESS OF LEADERSHIP

GOOD

TEACHING FOR EFFECTIVE LEARNING

KG	VERY GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD

LEARNING SKILLS

KG	VERY GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD

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