TOPIC: The Life and Times of the Ant

Vocabulary:

What does the underlined word mean in each of the sentences below?

1. The teacher had the children complete an activity to reinforce what they had just learned.
   A. Extend   B. Weaken
   C. Lengthen   D. Strengthen

2. The bus will transport the students to the museum.
   F. Carry   G. Avoid
   H. Watch   J. Collect

3. The gems are difficult to find because they are scarce.
   A. Tiny   B. Equal
   C. Limited   D. Blinding

4. Your body does not need excess sugar.
   F. Out of   G. Too much
   H. From food   J. Not healthy
5. The parents removed the **obstacles** from the toddler’s path.
   A. Things in the way  
   B. Shoes on your feet  
   C. Rocks on the ground  
   D. Items that cause harm

6. Always be careful when handling **breakable** objects.
   F. Old  
   G. Cracked  
   H. Can be broken  
   J. Not likely to break

7. The mountains were **visible** from a long distance.
   A. Far away  
   B. Able to be seen  
   C. Covered in snow  
   D. Reaching a tall height

8. Quintana thought the music was very **enjoyable**.
   F. Loud  
   G. Lively  
   H. Unusual  
   J. Pleasing

9. It is **possible** to sail around the world.
   A. Can be done  
   B. Hard to finish  
   C. Full of problems  
   D. Likely to result in harm

10. Jeans and sweaters are **taxable** items.
    F. Winter  
    G. Expensive  
    H. Able to be taxed  
    J. Not likely to be taxed
Text and Graphic Features, Selection Test (Comprehension):

1. Ants —
   A. are not social insects
   B. do not help people in any way
   C. live on every continent on Earth
   D. have lived since the time of dinosaurs

2. Based on the timeline, you can conclude that —
   F. dinosaurs are alive today
   G. ants have not been on Earth as long as people
   H. people have not been on Earth as long as ants
   J. dinosaurs are more important than ants

3. According to the selection, why are ants sometimes compared to people?
   A. They both dig holes and tunnels.
   B. They both live in underground homes.
   C. They both work together to solve problems.
   D. They both choose jobs when they are adults.

4. Which animal builds sand traps to catch and eat ants?
F. The ant lion  G. The armadillo
H. The horned lizard  J. The giant anteater

5. Where are you most likely to find an ant nest?
A. Near tall grass  B. Under a rock or log
C. Next to a lake or pond  D. Beside a brick building

Decoding: Suffixes
What is the suffixes in the underlined word in each sentence:

1. Leroy waxed the wooden floor.
   A. en  B. den
   C. woo  D. wood

2. Gabriel felt nervous before he went on stage.
   F. s  G. ner
   H. ous  J. vous

3. The road was too bumpy for the bicycle.
   A. y  B. py
   C. mpy  D. bump

4. Sierra walked quietly though the dark house.
   F. y  G. ly
   H. tly  J. quiet

5. That cat was comfortable on the man’s lap.
   A. le  B. ble
Language Art: (Participles)

Describe the participle in the sentences given below.

1. The crying baby was hungry.
   A. crying; past participle
   B. crying; present participle
   C. was hungry; past participle
   D. was hungry; present participle

2. The children refused to eat the burned toast.
   F. burned; past participle
   G. refused; past participle
   H. burned; present participle
   J. refused; present participle

3. The exciting game lasted two extra innings.
   A. lasted; past participle
   B. exciting; past participle
   C. lasted; present participle
   D. exciting; present participle
What is the **participial phrase** in the sentence below?

4. The dog panting in the backyard needed water.
   
   **F.** needed water
   **G.** in the backyard
   **H.** The dog panting
   **J.** panting in the backyard

5. Fascinated by ants, Gil has made many important discoveries about them.
   
   **A.** Gil has made
   **B.** Fascinated by ants
   **C.** discoveries about them
   **D.** made many important discoveries