

<b>Course Title:</b>	Gr : 11
<b>Head of Department:</b>	Dr. Ibrahim Ghannam
<b>Teacher(s) + e-mail:</b>	Noureen Akhtar noureen.ak@greenwood.sch.ae
<b>Cycle/Division:</b>	High school
<b>Grade Level:</b>	11
<b>Credit Unit:</b>	0.5
<b>Duration:</b>	Whole academic year
<b>Course Prerequisites:</b>	N/A

<b><u>Department's Vision:</u></b>	<ul style="list-style-type: none"> <li>To develop Islamic, knowledgeable and concerned Muslims of the community, nation and world in a technologically advancing, global society.</li> </ul>
<b><u>Department's Mission:</u></b>	<ul style="list-style-type: none"> <li>To engage all students in an authentic Islamic centric learning and viewing Islam as a Practical way of life entails implementing its guidance and principals in daily life. Enabling the students not only to learn Islam but also to love and Live it throughout their lives to become productive members of society.</li> </ul>

**COURSE DESCRIPTION:**

*Islam is a religion for Muslims which teaches whole way of life. In this course we will examine about Islamic beliefs .We will study about different Prophets their way of life and Sunnah of Prophet Muhammad(PBUH) and will learn about Quran which is full of lessons and guidance. We will learn few chapters of Quran and its teachings. We wil learn about death,grave and life after death.*

**GENERAL COURSE LEARNING OBJECTIVES:**

- To understand some chapters of Quran and its teachings.
- To understand The Hadith and way of Prophet Muhammad's life.

- To understand the essential teaching of Islam.
- To become familiar with Muslim worship practice and way of life.
- To learn about the historical development of Islam.
- To learn about the death and what happens in next life.

## I.

### **STANDARDS/BENCHMARKS:**

- ❖ Learn and understand the Qur'an
- ❖ Learn and understand the importance of Hadeeth shareef
- ❖ Learn character building techniques according to the teachings of Islam
- ❖ Learn about Islamic historical events and learn lesson from those events
- ❖ Recognize the death and life after it.
- ❖ Understand and side affects of alcoholic beverages and mental drugs.
- ❖ Understand the proper manners of Hajj, and how to perform it.
- ❖ To know what happens to those who disbelieves and have double personality .
- ❖
- ❖

## II.

### **RESOURCES:**

- ✓ Al-Quran
- ✓ Text books
- ✓ powerpoint
- ✓ Laptop
- ✓ White board
- ✓ internet

### III.

#### COURSE OUTLINE:

##### Semester 1:

Chapter's #	Chapter	Lesson(s)
1.	A	• Death: The Gate to the Unseen World
2.	A	• Salat-ul-Janazah
3.	A	• The Life in the Grave
4.	A	• The End of Time
5.	A Surat-ul-Haqqah	• Surat-ul-Haqqah: 1-12
		• Surat-ul-Haqqah: 13-18
		• Surat-ul-Haqqah: 19-24
		• Surat-ul-Haqqah: 25-37
		• Surat-ul-Haqqah: 38-52
6	E	• Alcoholic Beverages
7	B	• Story of Prophet Zakariyya
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##### Semester 2:

Chapter's #	Chapter	Lesson(s)
1	B	• A Hearlty Prayer
2	B	• Prophet Yahya
3	C	• Ghazwat Tabook
4	C	• The Story of Three who Missed Tabook
5	D	• Hajjat-ul-Wadaa: 1
6	D	• Hajjat-ul-Wadaa: 2
7	E	• Pork and other Haram Meats
8	E-Dual Personality: Surat-ul-Munafiqun	Lesson 1 ( 1-4 )
		• Lesson 2 (5-8)
		• Lesson 3 (9-11)
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#### IV.

### GRADING:

#### Grading Policy/ Assessment Tools:

- Quizes
- Question/Answers
- worksheets
- Exam
- Projects

#### Grade Distribution:

<u>Semester -1-</u>		<u>Semester-2-</u>		<u>Final Exam</u>
<u>Assessment</u>	<u>Points/Weight</u>	<u>Assessment</u>	<u>Points/Weight</u>	
Quiz -1	15	Quiz -1	15	30
Quiz-2	15	Quiz-2	15	
hadeeth	5	hadeeth	5	
quran	10	quran	10	
project	10	project	10	
tilawa	5	tilawa	5	
Classwork	5	Classwork	5	
Homework	5	Homework	5	

#### Cross-Curricular Project(s):

- Salat-ul-Janazah
- Ghazwat-Tabook
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