



Greenwood International School Course Description

Department of Islamic(B)2017–2018

Course Title:	Gr : 4
Head of Department:	Dr. Ibrahim Ghannam
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Cycle/Division:	Elementary
Grade Level:	4
Credit Unit:	0.5
Duration:	Whole academic year
Course Prerequisites:	N/A

<u>Department's Vision:</u>	<ul style="list-style-type: none">To develop Islamic, knowledgeable and concerned Muslims of the community, nation and world in a technologically advancing, global Islamic society.
<u>Department's Mission:</u>	<ul style="list-style-type: none">To engage all students in an authentic Islamic centric learning and viewing Islam as a Practical way of life entails implementing its guidance and principals in daily life. Enabling the students not only to learn Islam , but also to love and Live it throughout their lives to become productive members of society.

COURSE DESCRIPTION:

Islam is a religion for Muslims, which teaches a whole way of life. In this course we will examine about Islamic beliefs and will learn about Allah about the universe its creator and about the creations. We will study about different Prophets their way of life and Sunnah of Prophet Muhammad(PBUH) and will learn about the Quran which is full of lessons and guidance. We will learn few chapters of the Quran and its teachings.

GENERAL COURSE LEARNING OBJECTIVES:

- Documenting the student's relevance to the Holy Qur'an as the first source of knowledge, behavior, values, taste and beauty to build a Qur'anic mentality and psyche.
- To establish the value of worship - in its broad and comprehensive sense of all human

activities and behaviors - as a higher purpose for the existence of man in this world, and as an end around the life of the individual and society.

- To document the student's connection to the Prophetic Sunnah as the second source of the legislation, the book and the interpretation of the provisions of the Quran, rules, knowledge, values and behavior.
 - To establish awareness of the issues of faith based on a reliable relationship between the Muslim man and the unseen world in all its components and elements.
 - Develop a critical mind that is always looking for truth, looking for certainty, acting accordingly, and aware that systematic thinking is the only way to gain a firm knowledge of everything related to religion.
 - To Consolidate the system of individual and collective values as a center around which the whole message and guidance of Islam revolves.
 - Consolidate the concept of etiquette in the mind of the student and train him to practice these arts in his daily life, whether by himself or with the surrounding society.
 - Achieving full knowledge of Shari'a, with the need to link the provisions of the provisions of Sharia, and the wisdom of the street, and then directed towards building a human being
 - A moderate Muslim in his thought, appearance, and behavior to set an example for others in his behavior and transactions.
 - Plant the love of the Prophet in the heart of the student, through the experience of the biography of the Prophet in the rhythms of daily life in all aspects of human life.
 - Human models throughout Islamic history from the era of the Sahaabah to the present represent an example in which the student finds an investigation and the realization of the values and ideals of Islam.
 - Deepening belonging to the homeland (United Arab Emirates) as part of the Arab and Islamic world through the building of an effective mental and psychological mentality
 - Is able to positively influence the building and development of its society to preserve its identity, activate its role and secure its future.
- The formation of a Muslim person capable of recognizing human diversity and its necessity, and better dealing with those who violate his beliefs in color, language or gender, and believes
- That all human beings are either brothers in faith or equivalent in creation and have sanctity and sanctity of humanity imposed by God Almighty for every human soul insured and uninsured.
 - Strengthening the relationship of the student to the universe and the environment surrounding it; to build a positive relationship with them based on the foundations of Islam and its principles in dealing with what God used in the universe,
 - To preserve, not to waste, destroy or destroy it, and to realize its material and aesthetic value to humanity in general.

STANDARDS/BENCHMARKS:

- ❖ To memorize what they memorize from the Qur'aan, which is well-planned and interpreted .
- ❖ Keeping, mastering and applying what is stated in the Book of Allah and the Sunnah of His Messenger .
- ❖ To Know and understanding of the six pillars of faith.
- ❖ To Know and understanding of the meaning of worship in general, and the realization of the most important manifestations.This concept, namely the love of God, the righteousness of parents and the commitment of virtues moral.
- ❖ To Represent and apply the values of individual and collective Islam and self-control which stems from the concept of charity .
- ❖ To Show knowledge and understanding of the meaning of love of God, and His love, and honesty with Him, and be careful to His satisfaction.
- ❖ To Represent and apply some of the ethics of Islam related to everyday life.
- ❖ To Know the provisions of purity and obligatory prayers (prayer and fasting), Conditions of acceptance and performance .
- ❖ To Show love and meditation and follow the Messenger of God d and follow it With the benevolence of the human models of the Islamic nation.
- ❖ To Identifying the social and humanitarian areas that have characterized and emerged in which the knowledge of some Islamic figures at the local level and global.
- ❖ To Understanding and understanding contemporary issues by describing community issues
- ❖ Problems and evaluating them in accordance with the principles of Islam.

II.

RESOURCES:

- ✓ Al-Quran
- ✓ Text books
- ✓ powerpoint
- ✓ Laptop
- ✓ White board
- ✓ internet

III.

COURSE OUTLINE:

Semester 1:

<u>Chapter's #</u>	<u>Chapter</u>	<u>Lesson(s)</u>
Unit A	1	Prophets & Messengers
Unit A	2	Yawm –ul-Qiyamah (The Day of Judgment)
Unit A	3	Al-Qadar : Fate / Surat – Uz - Zalzalah
Unit B	1	Prophet Ibrahim's Children : The Story of Prophet Isma'eel .
Unit B	2	Prophet Ibrahim's Children : The Story of Prophet Is'haq / Surat – ul -Fajr
Unit B	3	Prophet Yusuf : A Leader in Egypt .
Unit B	4	Quraysh Tries to Hurt the Prophet .

Semester 2:

<u>Chapter's #</u>	<u>Chapter</u>	<u>Lesson(s)</u>
Unit C	1	Al – Hijrah from Makkah to Al - Madinah
Unit C	2	The Battle of Badr
Unit D	1	I Don't Miss My Prayers / Surat – Ul – Ma'oun
Unit D	2	Beware of Najasah
Unit D	3	I Perform My Sunnah Prayers
Unit D	4	Mubtilat – Us – Salah / Surat – Al – Ala'aa
Unit E	1	The Islamic Year
Unit E	2	Ramadan : The Month of Fasting
Unit E	3	Fasting , the Prophet's Way
Unit E	4	Mubtilat – Us – Siyam
Unit E	5	Salat – Ut – Taraweeh / Surat –ul- Infitar
Unit E	6	Eid – ul –Fitr / Eid Around The World
Unit F	1	Sleeping Well : Adab – un - Nawm
Unit F	2	Sunan – ul - Fitra
Unit F	3	Eating Right : Adab – Ut – Ta'am
Unit F	4	Saying it the Prophet Way / Surat ' Abasa

IV.

GRADING:

Grading Policy/ Assessment Tools:

- Quizes
- Question/Answers
- worksheets
- Exam

Grade Distribution:

<u>Semester -1-</u>		<u>Semester-2-</u>		<u>Final Exam</u>
<u>Assessment</u>	<u>Points/Weight</u>	<u>Assessment</u>	<u>Points/Weight</u>	
Quiz -1	15	Quiz -1	15	30
Quiz-2	15	Quiz-2	15	
hadeeth	5	hadeeth	5	
quran	10	quran	10	
project	10	project	10	
tilawa	5	tilawa	5	
Classwork	5	Classwork	5	
Homework	5	Homework	5	

Cross-Curricular Project(s):

- Reading Quran in Arabic .
- Scientific Miracles in Quran
- The Books of Allah & the names of the Prophet .