Grade 10 Final Examination 2016-2017

Required Material

Paper 1: Literature:

Unit 6: Argument and Persuasion

I Acknowledge Mine

Benchmarks (Skills) covered according to the Common Core State Standard:

RI 2 Determine a central idea of a text and analyze its development, how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI 4 Determine the meaning of words and phrases as they are used in a text.

RI 8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient.

W 2e Establish and maintain a formal style and objective tone.

L 1b Use various types of phrases.

L 5 Demonstrate an understanding of word relationships

Vocabulary: 1. alleviate 2. boisterous 3. complicity 4. stark 5. stridently

1. Review vocabulary handout from:  
http://my.hrw.com/lz_2010/ast/it/student/ebook_gr10/osp/data/u6_aware_cocpire_mine_v
p.pdf

2. Literature textbook pgs. 664-677

3. Comprehension section from literature notebook and textbook.
Unit 8: Author’s Style and Voice

The Pit and the Pendulum

**Benchmarks (Skills) covered according to the Common Core State Standard:**

RL 1 Cite strong and thorough textual evidence to support inferences drawn from the text.

RL 4 Determine the meaning of words and phrases as they are used in a text; analyze the cumulative impact of specific word choices on meaning and tone.

W 9a Draw evidence from literary texts to support analysis.

L 3 Apply knowledge of language to make effective choices for meaning or style.

L 4b Consult reference materials to determine or clarify a word’s meaning.

**Vocabulary:**
1. confound
2. eloquent
3. indeterminate
4. insuperable
5. lethargy
6. lucid
7. pertinacity
8. pervade
9. supposition
10. voracity

1. Review vocabulary handout from:


2. Literature textbook pgs. 856-877

3. Comprehension section from literature notebook and textbook.

Unit 8: Author’s Style and Voice

Mending Wall

**Benchmarks (Skills) covered according to the Common Core State Standard:**

RL 1 Cite strong and thorough textual evidence to support inferences drawn from the text.

RL 4 Analyze the cumulative impact of specific word choices on meaning and tone.

W 9a (RL 2) Draw evidence from literary texts to support analysis; determine a theme and how it is refined by specific details.

L 1b Use various types of phrases to convey specific meanings and add variety and interest to writing.
1. Refer to “Element of poet tree” handout to review literary terms like hyperbole, simile, metaphor, personification, end rhyme, and alliteration.

2. Literature textbook pgs. 886-893

3. Comprehension section from literature notebook and textbook.

**Play “Julius and Caesar”**

**Act 1, 2, and 5**

Read about William Shakespeare, his writing style, his works, Globe Theatre, Shakespearean Tragic Hero, protagonist, and antagonist

Review Act 1, 2, and 5 from the play and try to analyze the following:

1. **Describe** the difference between tone, mood, and setting and discuss how Shakespeare uses each to make the play more interesting.

2. **Discuss** characteristics of Shakespearean Tragedy.

3. **What** is main theme of Julius Caesar?

4. In what way does this play differ from most of the tragedies?

5. Analyze Tragedy Brutus and Julius Caesar both have traits that are associated with tragic heroes. In your opinion, which character is really the tragic hero of the play? Explain your response.

6. Identify Cause and Effect Which of Brutus’s and Cassius’s actions in Act Five may have been influenced by an omen or a supernatural occurrence? Cite evidence.

7. How did your impression of Cassius change over the course of Julius Caesar? Support your response with details from the play.

8. When Shakespeare wrote Julius Caesar, Europe did not have any democratically elected leaders; most nations were governed by powerful monarchs such as England’s Queen Elizabeth I. How might a modern audience’s reaction to the events in the play “Julius Caesar” differ from the reaction of an Elizabethan audience? Discuss specific examples in your response.

Refer to the notes, handouts, comprehension, and details discussed in class.
Paper 2: Language

Reading Informational Text

Unseen Reading Comprehension:

Questions will focus on the following skills:

**CCSS.ELA-LITERACY.RI.9-10.1**
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CCSS.ELA-LITERACY.RI.9-10.2**
Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**CCSS.ELA-LITERACY.RI.9-10.3**
Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

**CCSS.ELA-LITERACY.RI.9-10.4**
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

**CCSS.ELA-LITERACY.RI.9-10.7**
Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.

**Writing:**

A. Personal Narrative W4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

B. Dialogue Writing  W9a (RL2)

Draw evidence from literary or informational texts to support analysis, reflection, and research.

(Refer to your Rubric and guidelines handout.)

Grammar:

1. Infinite phrases
   Use various types of phrases to convey specific meanings and add variety and interest to writing.

2. Prepositional Phrases
   Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

3. Commas in Phrases
   Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

4. Use Personification
   Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Refer to the grammar handouts, notes, and videos covered in class.
Refer to the language handbook from:

Wish you all the best.
Greenwood International School

ICT Department

“Grade 10 ICT Final Exam Required Material”

**Practical:**

A. Final exam will include the following sessions from the book “Techno Planner”:

1) Session 1: About Databases
   Page 34
2) Session 2: Build Tables
   Page 63

B. HTML ([www.codecademy.com](http://www.codecademy.com)):

1) HTML fundamentals/Structure
   Questions 1 to 9
2) Common HTML Elements
   Questions 1 to 16
3) CSS Fundamentals:
   a-The CSS Setup

Note: The exam will be practical (on computer).
Mathematics is not only for solving numbers. It’s also for dividing sorrow, subtracting sadness, adding happiness and multiplying love and forgiveness 😊

**Required Materials (Term 3 - Algebra 2)**

**Unit 3: Polynomial Functions, Equations, and Relations**

**Module 6: Polynomials**

<table>
<thead>
<tr>
<th>Lessons</th>
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<tbody>
<tr>
<td>Lesson 6.1: Adding and Subtracting polynomials</td>
<td>271 to 282</td>
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<td>Lesson 6.2: Multiplying polynomials</td>
<td>283 to 296</td>
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<td>Lesson 6.4: Factoring polynomials</td>
<td>309 to 320</td>
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<td>Lesson 6.5: Dividing polynomials</td>
<td>321 to 334</td>
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**Unit 5: Radical Functions, Expressions, and Equations**

**Module 11: Radical expressions and equations**

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<th>Lesson</th>
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<td>Lesson 11.1: Radical expressions and rational exponents</td>
<td>533 to 542</td>
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<td>Lesson 11.2: Simplifying radical expressions</td>
<td>543 to 556</td>
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<tr>
<td>Lesson 11.3: Solving radical equations</td>
<td>557 to 570</td>
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Required Materials (Term 3 - Geometry)

Unit 7: Measurement and Modeling in Two and Three dimensions
Module 19: Visualizing Solids

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<tr>
<th>Lessons</th>
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<td>Lesson 19.2: Surface Area of prisms and cylinders</td>
<td>991 to 1004</td>
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<tr>
<td>Lesson 19.3: Surface Area of pyramids and cones</td>
<td>1005 to 1018</td>
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<td>Lesson 19.4: Surface Area of spheres</td>
<td>1019 to 1030</td>
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Unit 7: Measurement and Modeling in Two and Three dimensions
Module 20: Modeling and Problem solving

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<td>1037 to 1046</td>
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<td>Lesson 20.2: Modeling and Density</td>
<td>1047 to 1056</td>
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</table>

Note: Study from the online text book, note book, beyond the standard, practice the mock test, and practice Map to khan questions from your pdf file (Map to khan)

Please don’t forget your calculators and geometry set.
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<tr>
<th>Ch.</th>
<th>Sec.</th>
<th>Title</th>
<th>Pages no.</th>
<th>Related Material</th>
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<td>4</td>
<td>1</td>
<td>Chemical Energy and ATP</td>
<td>94-96</td>
<td>Graded Classwork sheets, quizzes and the notebook. Study all solved chapter and section review questions.</td>
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<tr>
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<td>2</td>
<td>Overviews of Photosynthesis</td>
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<td>Respiratory and Circulatory Functions</td>
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<td>Respiration and Gas Exchange</td>
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<td>The heart and the circulation</td>
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<td>Blood vessels transport</td>
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<td>Lymphatic system</td>
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REVIEW THE SCIENTIFIC METHOD.

Good Luck!
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<th>Chapter 10</th>
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<td>Section 3: The End of the Empire</td>
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<td>Pages 440 to 445</td>
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<tr>
<td>Section 2: Art and Culture in Heian</td>
<td>Pages 446 to 451</td>
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</table>

| Map Skills | All maps related to the above mentioned lessons. |

Students are requested to revise all related papers: Graded Classwork sheets, quizzes, reinforcement sheets, map activity sheets and presentations and notebook/Portfolio.
Grade 10 (Boys) Final Examination 2016-2017

Required Material

M.NG.06.02 : demonstrate selected elements of tactical problems, including on-the-object movements of scoring (e.g., maintaining a rally, setting up to attack, winning the point) and preventing scoring (e.g., defending space, defending against attack) during modified net/wall games (e.g., small-sided games, such as 1 vs. 1 to 3 vs. 3).

M.MS.06.06 : perform a four-element movement sequence (e.g., simple rhythmic, aerobic, or tumbling activities) in controlled settings

• Volleyball
• Basketball
• Football
• Body Mass Index

Please read through the material attached to the weekly plan.
Greenwood International School
Physical Education Examination
PE Department
Final Exams

Grade 10 (Girls) Final Examination 2016-2017

Required Material

M.NG.06.02: demonstrate selected elements of tactical problems, including on-the-object movements of scoring (e.g., maintaining a rally, setting up to attack, winning the point) and preventing scoring (e.g., defending space, defending against attack) during modified net/wall games (e.g., small-sided games, such as 1 vs. 1 to 3 vs. 3).

M.NG.06.02: demonstrate selected elements of tactical problems, including on-the-object movements of scoring (e.g., maintaining a rally, setting up to attack, winning the point) and preventing scoring (e.g., defending space, defending against attack) during modified net/wall games (e.g., small-sided games, such as 1 vs. 1 to 3 vs. 3).

- Basketball
- Handball
- Body Mass Index

Please read through the material attached to the weekly plan.
Greenwood International School
Social Science Department
Final Exam Required Material
Grade 10
Boudour.kb@greenwood.sch.ae

Accounting

Chapter 11: Cash Control and Banking Activities: page 278->291
   Section 11.1: Banking Procedures
   Section 11.2: Reconciling the Bank Statement

Chapter 12: Payroll Accounting: page 310->324
   Section 12.1: Calculating Gross Earnings
   Section 12.2: Payroll Deductions
   Section 12.3: Payroll Records

Chapter 13: Payroll Liabilities and Tax Records: page 340->345
   Section 13.1: Journalizing and Posting the Payroll

Chapter 14: Accounting for Sales and Cash Receipts: page 380->400
   Section 14.1: Accounting for a Merchandising Business
   Section 14.2: Analyzing Sales Transactions
   Section 14.3: Analyzing Cash Receipt Transactions

+Revise all related notes, graded classworks, quizzes, and problems solved on your workbook.
+ Solve the Quizzes on the following link for extra practice:
http://glencoe.mheducation.com/sites/0078688299/student_view0/index.html

GOOD LUCK!
المادة المطلوبة لاختبارات نهاية العام في المواد العربية
للعام الدراسي 2016 – 2017
الصف: العاشر

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ملاحظات

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ملاحظات
Final Exams Required Material (Arabic Subjects)
2016 – 2017
Grade: 10
Special Students

**Arabic**

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<td>جهاز المعرفة</td>
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**Islamic**

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<td>Workbook: 57- 59 -61</td>
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Good Luck