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<th>TEST RECORD FORM</th>
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<tr>
<td><strong>Skills in Context:</strong> Understanding Characters, Target Vocabulary</td>
<td>10</td>
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<td><strong>Vocabulary:</strong> Target Vocabulary, Figurative Language (Idioms)</td>
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<td><strong>Language Arts:</strong> Conjunctions</td>
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<td><strong>TOTAL</strong></td>
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Total Student Score × 2 = %
Myra’s Canvas

1  Myra looked out the window as the movers loaded the last box into the moving van. She heard her mother calling her. It was time to leave. She’d left hundreds of times before, but she always came back home. This time would be different. Myra was not going to art lessons or soccer practice. She was moving to another state. She felt like someone had yanked her heart in two.

2  “I’m coming, Mom,” Myra called as she wiped a tear from her eye and clutched her sketchpad tightly to her chest.

3  In the car Myra opened her sketchpad. She glanced at the pictures she had drawn in the past week. As she looked at them, her emotions ran wild. There was a drawing of her soccer team celebrating after a big win. She smiled as she remembered their last game. They had finally beaten the Hornets. The next drawing was a picture of her house with the Sold sign plastered over the For Sale sign. Mom thought that it was a glorious day. Myra thought it was the worst day of her life.

4  As Mom drove, Myra’s head filled with questions. What would it be like to live in an apartment? Would other kids live nearby? What would her new school be like? Myra turned to a clean page. She drew a picture of herself with
her head tilted up at the sky, her arms outstretched, and turning in circles. What would happen when her world stopped spinning?

5 Hours later, Myra sat in her new room. It was empty. Her furniture had not yet arrived. Her room reminded Myra of a blank canvas. At that very minute, she felt better. She was an artist with a blank canvas. Myra could make her new home what she wanted it to be. She opened her sketchpad to a new page and began to draw.

Making the Team

Caroline tried out for a basketball team. She wrote about the experience in her journal.

1 **Monday, November 10** — Today Coach Hang posted the schedule for basketball tryouts. We start practicing tomorrow after school. Coach will watch us practice for one week. After that she’ll hold official tryouts. I’m so excited. Basketball is my favorite sport! There’s no way she won’t pick me for the team. I’ll be the star player!

2 **Wednesday, November 12** — I was too tired to write yesterday. We practiced drills for two hours. Then, we played a game. Even though I was tired, I think I impressed Coach Hang. On my way out the door, she told me I did well during practice. She even gave me a high five!
Friday, November 14 — Today Coach Hang separated us into groups. Each group was a team. Unfortunately, my team was no good. Why did Coach put me with them? When we played, I saw her taking a lot of notes. Once she looked at me and shook her head. I think she was sorry she put me with those players. Once it looked like she crossed something off the paper on her clipboard. She was probably moving my name to the top of her team list.

Monday, November 17 — Today Coach moved me to a different group, just like I thought. I made sure I kept the ball as much as possible. Other girls called for me to pass them the ball, but I just kept on dribbling and scoring.

Tuesday, November 18 — This is unbelievable! After school, I went to the tryouts. Coach Hang was waiting for me. She told me I was a skilled basketball player, but she was concerned my attitude was not good. She told me that I had to be a team player. As soon as she finished talking, I left.

Now that it’s over, I realize I was so busy trying to make myself look good, I didn’t think about the other players. All I can do now is keep practicing and wait until next year. I know I can be a team player and make the team.
Use the selection “Myra’s Canvas” to answer questions 1–4. Fill in the correct answers on the Answer Document.

1. At the beginning of the story, Myra feels —
   A. excited about a new life
   B. happy her team won a game
   C. sad about moving to a new state
   D. disappointed that her house sold

2. In paragraph 1, what does the word yanked mean?
   F. Left
   G. Drew
   H. Pulled
   J. Moved

3. What does Myra do while riding in the car?
   A. Reads a book to pass the time
   B. Writes a letter to her soccer teammates
   C. Plans how she will decorate her new room
   D. Draws a picture of herself to express her feelings

4. At the end of the story, Myra —
   F. misses her old house
   G. feels better about moving
   H. decides not to draw anymore
   J. wishes she could have new furniture

Use the selection “Making the Team” to answer questions 5–8. Fill in the correct answers on the Answer Document.

5. In the first paragraph, the reader can tell that—
   A. Caroline feels confident
   B. Caroline has many friends
   C. Caroline will make the team
   D. Caroline will not try out for the team

6. What does the word concerned mean in paragraph 5?
   F. Talked
   G. Worried
   H. Dreamed
   J. Practiced
7 What happens on November 18 that surprises Caroline?
   A Coach Hang puts the players into groups.
   B Coach Hang chooses her to be on the team.
   C Coach Hang tells her she is a good basketball player.
   D Coach Hang tells her she does not have a good attitude.

8 What can the reader tell about Caroline from what she has written in her journal?
   F She will not play basketball again.
   G She is not a good basketball player.
   H She should have made the basketball team.
   J She learned a lesson about being a team player.

Use the selections “Myra’s Canvas” and “Making the Team” to answer questions 9–10. Fill in the correct answers on the Answer Document.

9 Which of the following ideas is present in both of these selections?
   A Trying your best
   B Learning new things
   C Learning about yourself
   D Expressing yourself through art

10 One similarity between the selections is that both show —
   F ways you can express your feelings
   G the importance of working as a team
   H how difficult it can be to try new things
   J a person who experiences disappointment
Target Vocabulary, Figurative Language (Idioms)

Use what you know about the target vocabulary and figurative language and idioms to answer questions 1–10. Fill in the correct answers on the Answer Document.

1 What does the word studio mean in the sentence below?
   Perry was working on some new paintings in his __________.
   A A school for artists
   B A place where an artist works
   C A place where artists take classes
   D A place where artists can sell their work

2 What does the word ruined mean in the sentence below?
   A terrible rainstorm __________ Barbara's plans for a picnic.
   F Moved
   G Changed
   H Extended
   J Destroyed

3 What does the word schedule mean in the sentence below?
   Alfie looked at the train schedule to know what time he would need to leave the house.
   A Map of train routes
   B Report on train conditions
   C Checklist for train functions
   D List of arrival and departure times

4 What does the word feast mean in the sentence below?
   The people ate many kinds of foods at the __________.
   F A large meal
   G A planned picnic
   H A birthday celebration
   J An expensive restaurant

5 What does the word smeared mean in the sentence below?
   The ink __________ when Tony touched it.
   A Lined
   B Dried
   C Faded
   D Spread

6 If someone “chows down at lunch,” she —
   F eats a lot
   G sits down
   H cooks food
   J eats very little
7 If someone “faces the music by telling her mother the truth,” she —
   A plays music
   B listens to the radio
   C turns her face to her mother
   D takes responsibility for her actions

8 If someone is “safe and sound during a storm,” he is —
   F unhurt
   G worried
   H snoring loudly
   J waiting patiently

9 If someone is “pulling your leg,” he is —
   A teasing
   B running
   C yanking
   D growing

10 If a detective “cracks the case,” she —
    F eats a peanut
    G solves a crime
    H opens a briefcase
    J closes a file cabinet
Understanding Characters, Selection Test

Think back to the selection “Me and Uncle Romie” to answer questions 1–10. Fill in the correct answers on the Answer Document.

1. At the beginning of the story, James feels —
   A. fortunate to be leaving home
   B. angry about missing his birthday
   C. nervous about going to New York
   D. happy to be visiting Uncle Romie

2. How is New York different from James’s hometown?
   F. New York has fewer people.
   G. New York has fewer things for children to do.
   H. New York has trains and cars instead of subways.
   J. New York has tall buildings that are close together.

3. At the beginning of the story, what does James think about Uncle Romie’s work?
   A. It sounds easy.
   B. It sounds ugly.
   C. It sounds important.
   D. It sounds meaningful.

4. Where does Aunt Nanette take James first?
   F. Harlem
   G. The Empire State Building
   H. Central Park
   J. The Statue of Liberty

5. Uncle Romie closes his studio door because he —
   A. is angry with Aunt Nanette
   B. does not want to be disturbed
   C. is unhappy that James is visiting
   D. does not want anyone to copy his work

6. When James learns Aunt Nanette will miss his birthday, he —
   F. feels homesick
   G. takes a train home
   H. asks Aunt Nanette to stay home
   J. knows Romie will help him celebrate
7. What does James see in Uncle Romie’s paintings?
   A. Sadness
   B. Old people
   C. Fantasy worlds
   D. Familiar scenes

8. What happens when James and Uncle Romie have breakfast together?
   F. They have an argument.
   G. They learn about each other.
   H. Uncle Romie teaches James how to paint.
   J. James tells Uncle Romie he wants to go home.

9. Which sentence describes a change in the way James feels about Uncle Romie?
   A. My uncle Romie stayed hidden away in his studio.
   B. Lying in the dark, I heard heavy footsteps in the hall.
   C. It turns out Uncle Romie knows all about baseball—he was even a star pitcher in college.
   D. Uncle Romie didn’t know about cakes or baseball games or anything except his dumb old paintings.

10. What does James do for Uncle Romie’s birthday?
    F. Writes him a letter
    G. Makes him a collage
    H. Sends him a train schedule
    J. Takes him to a baseball game
Stressed and Unstressed Syllables

Use what you know about stressed and unstressed syllables to answer questions 1–10. Chose the correct way to stress the syllables in each word. Fill in the correct answers on the Answer Document.

1 aloud
   A A • LOUD
   B a • LOUD
   C a • loud
   D A • loud

2 playground
   F play • GROUND
   G play • ground
   H PLAY • ground
   J PLAY • GROUND

3 admire
   A ad • mire
   B AD • MIRE
   C ad • MIRE
   D AD • mire

4 happen
   F hap • PEN
   G HAP • pen
   H hap • pen
   J HAP • PEN

5 total
   A to • TAL
   B to • tal
   C TO • TAL
   D TO • tal

6 walrus
   F WAL • rus
   G wal • rus
   H WAL • RUS
   J wal • RUS

7 faster
   A fast • ER
   B FAST • er
   C fast • er
   D FAST • ER

8 bamboo
   F bam • BOO
   G BAM • BOO
   H bam • boo
   J BAM • boo
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<td>F  BUT • TON</td>
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<td>D  pro • NOUNCE</td>
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<td>J  BUT • ton</td>
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Be sure to mark your answers on the answer document.
Conjunctions

Use what you know about conjunctions to answer questions 1–10. Fill in the correct answers on the Answer Document.

1. Which conjunction BEST completes the following sentence?
   Jessie wanted to play soccer, ________
   Adam and Yolanda wanted to play basketball.
   A or  B but  C and  D because

2. Which conjunction BEST completes the following sentence?
   ________ it rains, the game will be cancelled.
   F If  G Or  H And  J Unless

3. Which conjunction BEST completes the following sentence?
   For dinner we will have ________ spaghetti or soup.
   A both  B either  C neither  D because

4. Which conjunction BEST completes the following sentence?
   ________ Laura and Philip attended the meeting.
   F Both  G Either  H Unless  J Neither

5. Which is a compound sentence?
   A We will make an art project.
   B Both Sammy and Adrian made posters.
   C You will need scissors, tape, and paper.
   D There is an art contest, and you can enter.

6. Which is a complex sentence?
   F Both Josh and Noel are at school today.
   G Lily is not at school because she is sick.
   H The class will do math and science now.
   J There will be neither a math nor a science test today.
7 Which sentence has correlative conjunctions?

A  It is hot and dry in Egypt.
B  Neither Dad nor I have been to Africa.
C  The Nile and the Niger are two rivers in Africa.
D  Unless the flight is delayed, we will leave at 1:00.

8 What is the **BEST** way to combine sentences 1 and 2?

(1) Frank and Beverly are in a book club. (2) They like to read mysteries and adventure stories.

F  Frank and Beverly are in a book club and they like to read mysteries, and adventure stories.
G  Frank, and Beverly are in a book club and they like to read mysteries, and adventure stories.
H  Frank and Beverly, are in a book club, and they like to read mysteries and adventure stories.
J  Frank and Beverly are in a book club, and they like to read mysteries and adventure stories.

9 What is the **BEST** way to combine sentences 1 and 2?

(1) Tom does not watch much television.
(2) Tatum does not watch much television.

A  Either Tom nor Tatum watches much television.
B  Neither Tom nor Tatum watches much television.
C  Both Tom and Tatum does not watch much television.
D  Unless Tom does not watch, Tatum does not watch much television.

10 What is the **BEST** way to combine sentences 1 and 2?

(1) We can go to a movie. (2) We can go roller blading with Derek and Zoey.

F  We can go to a movie, or we can go roller blading with Derek and Zoey.
G  Either we can go to a movie nor we can go roller blading with Derek and Zoey.
H  We can go to a movie, but we can go roller blading with Derek and Zoey.
J  We can go to a movie, we can go roller blading with Derek and Zoey.