English Ongoing Assessment
Grade 3 (2013 – 2014)

VOCABULARY
(Target Vocabulary)

Use what you know about the target vocabulary to answer questions 1-5. Choose the best answer and shade into the answer sheet.

1. What does the word *strolled* mean in the sentence below?
   Ms. Faezeh *strolled* through the hallways of our school.
   
   A. Ran  
   B. Stood  
   C. Walked slowly  
   D. Walked quickly

2. What does the word *worried* mean in the sentence below?
   Mother was *worried* about the baby.
   
   F. Upset  
   G. Talking  
   H. Angry  
   J. Writing

3. What does the word *proud* mean in the sentence below?
   Timmy is *proud* of his little sister’s writing.
   
   A. Teasing  
   B. Jealous  
   C. Angry about  
   D. Pleased with

4. What does the word *certainly* mean in the sentence below?
   I *certainly* will clean up the house.
   
   F. Surely  
   G. Never  
   H. Somewhat  
   J. Sometimes
5. What does the word *announced* mean in the sentence below?

   Ms. Saima *announced* that she will play in the volleyball game.

   A. Decided           B. Whispered
   C. Told nobody       D. Told everybody

**COMPREHENSION**
(Story Structure, Selection Test)

Think back to the selection "A Fine, Fine School" to answer questions 1–5.
Choose the best answer and shade into the answer sheet.

1. Mr. Keene wanted to have more days of school because he —

   A. loved the school
   B. was a mean principal
   C. thought the students were not learning enough
   D. thought the teachers were not doing a good job of teaching

2. What did Tillie do on the weekends before Mr. Keene asked the students to come to school on Saturdays and Sundays?

   F. Tillie was bored.
   G. Tillie went to the grocery store.
   H. Tillie went to visit Mr. Keene at school.
   J. Tillie climbed a tree and walked her dog.
3. The teachers and students did not tell Mr. Keene that they did not want school in the summer because —

A. they didn’t want to hurt Mr. Keene’s feelings  
B. they liked the idea of having school every day  
C. Tillie told them not to say anything to Mr. Keene  
D. Mr. Keene was the principal, and it was his decision

4. Why did Tillie go to Mr. Keene’s office?

F. Tillie was not learning anything at school.  
G. Tillie wanted her brother to come to school, too.  
H. Tillie wanted to tell Mr. Keene that days off were important, too.  
J. Tillie wanted Mr. Keene to learn how to climb trees, skip, and swing.

5. After Tillie talked to Mr. Keene about what she was not learning, he —

A. wanted to go outside and climb a tree  
B. told the students to come to school in the summer  
C. understood that students and teachers need days without school  
D. told the students and teachers to come to school on Saturdays and Sundays
DECODING-1

(Short Vowels  \( a, e, i, o, u \))

Use what you know about short vowels to answer questions 1-10. Choose the best answer and shade into the answer sheet.

1. The word apple has the same sound for \( a \) as —
   A. Age  
   B. ants  
   C. stare  
   D. break

2. The word basket has the same sound for \( a \) as —
   F. Bad  
   G. bade  
   H. Bake  
   J. blade

3. The word children has the same sound for \( i \) as —
   A. Will  
   B. fine  
   C. Cider  
   D. child

4. The word rubber has the same sound for \( u \) as —
   F. Cube  
   G. tube  
   H. unit  
   J. puddle

5. The word simple has the same sound for \( i \) as —
   A. Lie  
   B. light  
   C. Flight  
   D. little

6. The word tender has the same sound for \( e \) as —
   F. eye  
   G. send  
   H. fleet  
   J. please
7. The word **number** has the same sound for **u** as —

   A. Use  
   B. union  
   B. Pluto  
   D. puppet

8. The word **dress** has the same sound for **e** as —

   F. Eel  
   G. eat  
   H. Tree  
   J. enter

9. The word **us** has the same sound for **u** as —

   A. True  
   B. glue  
   C. Plum  
   D. prune

10. The word **pocket** has the sound for **o** as

    E. Poor  
    F. pour  
    G. Only  
    H. flock
DECODING-2
(Words with the VCCV Pattern)

Use what you know about words with the VCCV pattern to answer questions 1-10. Choose the best answer and shade into the answer sheet.

1. What is the first syllable in the word journey?
   A. Jo          B. jou
   C. jour        D. journ

2. What is the first syllable in the word engine?
   F. En          G. eng
   H. angi        J. ine

3. What is the first syllable in the word distance?
   A. di          B. dis
   C. dist        D. distan

4. What is the first syllable in the word window?
   F. wi          G. wid
   H. win         J. wind

5. What is the first syllable in the word wondering?
   A. won         B. wond
   C. wonde       D. wonder

6. What is the first syllable in the word insect?
   F. I           G. in
   H. ins         J. inse
7. What is the first syllable in the word borrow?
   A. b   B. bo
   C. bor   D. borr

8. What is the first syllable in the word lesson?
   F. le   G. les
   H. less   J. lesso

9. What is the first syllable in the word company?
   A. C   B. co
   C. com   D. comp

10. What is the first syllable in the word tunnel?
    F. Tu   G. tun
    H. tune   J. tunn
Use what you know about **subjects and predicates** to answer questions 1-10. Choose the best answer and shade into the answer sheet.

1. What is the COMPLETE SUBJECT in the following sentence?
   Penny walked a long, long way.
   A. Walked   B. Penny   C. a long   D. long way

2. What is the COMPLETE SUBJECT in the following sentence?
   The boy is a great soccer player.
   F. The boy   G. is   H. a great   J. soccer player

3. What is the COMPLETE SUBJECT in the following sentence?
   The sisters couldn't see anything in the darkness.
   A. see anything   B. couldn’t   C. The sisters   D. in the darkness

4. What is the COMPLETE SUBJECT in the following sentence?
   Mr. Thomas Jackson is a nice man.
   F. Mr. Thomas Jackson   G. is a nice   H. man   J. Jackson
5. What is the COMPLETE SUBJECT in the following sentence?
Jean’s daughter went outside to play.
A. to play  B. went  C. outside  D. Jean’s daughter

6. What is the COMPLETE PREDICATE in the following sentence?
Yates, the big bad dog, barks and growls loudly.
F. Yates  G. the big bad  H. Dog  J. barks and growls loudly

7. What is the COMPLETE PREDICATE in the following sentence?
Our chatty neighbor, Ms. Minks, sat on the orange chair.
A. sat on the orange chair  B. Ms. Minks  C. neighbor  D. Our chatty

8. What is the COMPLETE PREDICATE in the following sentence?
My cousin, the famous Pearl Jones, writes children’s books.
F. My cousin  G. writes children’s books  H. Pearl Jones  J. the famous

9. What is the COMPLETE PREDICATE in the following sentence?
The little gray mouse ran across the room.
A. The little  B. gray  B. Mouse  D. ran across the room

10. What is the COMPLETE PREDICATE in the following sentence?
On the corner, the police officer blew his whistle.
E. the police  G. On the corner  H. blew his whistle  J. officer