



## HSBC Climate Initiative WWF EWS ECO Schools GIS Environmental Review

Tip	YES	NO	Sometimes	Comments
<b>Whole School Involvement</b>				
a) Does your school have an environmental policy in place?	✓			On the eco board and website
b) Are students and teachers interested in taking part in environmental activities?	✓			Yes, there all teachers and students value environmental activities. It is part of our new Mission and Vision
c) Are the school administration and other staff supportive of environmental activities?	✓			Yes, it is a driving force of the school.
d) Are environmental issues discussed at school staff meetings?	✓			Yes, there are weekly meetings with eco leaders. These leaders have their own meetings with their eco ambassadors and the class ambassadors pass the message on to the class. There are also assemblies, special days and guest speakers invited as part of the meetings.
<b>Energy Consumption</b>				
a) We know what our school's electricity consumption is	✓			Posted on the eco board and website
b) Our students read and record electricity consumption in the school			✓	The security reads the meters 3 x a week because they are not on school ground and you need a special key from DEWA.

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c) We are implementing a plan to reduce electricity consumption at school	✓			Yes, part of the seed fund from HSBC, we will put on aerators and sensors on the hall and community lights.
d) Are the schools doors and windows properly insulated?	✓			Yes, weekly checks are done by maintenance crews and an initial check is done every year by the Eco ambassadors and leaders
e) Are doors and windows kept closed when the AC is running?	✓			Checks are done by the ambassadors and recorded so that the top eco class gets a “prize”
f) Are lights kept turned on in empty rooms?	✓			No, there is a policy of light off and the ambassadors monitor this.
g) Are low energy bulbs used for lighting?	✓			Yes, after meetings with the ops manager, it was confirmed that the policy was to only buy energy saving bulbs.
h) Are windows kept clean to admit natural light?	✓			Yes, the maintenance crew wash windows monthly.
j) Are all electrical equipments - projectors, computers, monitors, smart boards, televisions, photocopiers, etc - switched off and not left on standby when not in use?	✓			All a/cs, computers and lights are checked to be turned off at 2:10pm and 4pm.
k) Have we checked EWS-WWF top energy saving tips for implementation?	✓			Yes, every child was given the energy saving tips at the Environment Week, they are on the board and the website.

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<b>Water Consumption</b>				
<b>a)</b> We know how much water we use at school	✓	✓		Posted on the eco board and website
<b>b)</b> Do the students read and record water usage in the school?	✓	✓		The security reads the meters 3 x a week because they are not on school ground and you need a special key from DEWA.
<b>c)</b> We have plans to reduce water usage in school	✓	✓		Yes, part of the seed fund from HSBC, we will put on aerators and sensors on the hall and community lights.
<b>d)</b> Is the water pressure too high leading to excessive waste of water?		✓		The pressure was turned down to a trickle in the first eco awareness year.
<b>d)</b> Are water savers installed in the school taps?			✓	Yes, part of the seed fund from the HSBC Climate Initiative, we will put on aerators and sensors on the hall and community lights.
<b>e)</b> Are dripping taps reported immediately to the school administration?	✓	✓		Yes, the ambassadors and leaders are always vigilantly watching for wastage.
<b>f)</b> Are leaking pipes fixed as soon as they are reported?	✓	✓		Yes, our maintenance team fixes problems as soon as the parts arrive, usually within 24 to 48 hours.
<b>g)</b> Are flush controls installed in the school toilet flush tanks?	✓	✓		No, not yet, but the cistern ball wire was bent in all the toilets by the maintenance department to reduce the

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				amount the cistern filled up.
<b>h)</b> Are students aware that fresh water is very scarce in the UAE?	✓			It is part of the curriculum from k - 12
<b>i)</b> Are students aware that almost all potable water in the UAE comes from desalination plants at a high energy cost?	✓			It is part of the curriculum from k - 12
<b>j)</b> Have students investigated the possibility of harnessing AC condensate water for gardening?	✓			Our a/c is split and therefore does not make water. Our garden is eco friendly with limited plants for watering and plants that are desert specific.
<b>k)</b> Are students aware of the sources of water pollution?	✓			It is part of the curriculum from k - 12
<b>l)</b> Have we consulted EWS-WWF water saving tips for our review?	✓			Every child was given the energy saving tips at the Environment Week, they are on the board and the website.
<b>Litter</b>				
<b>a)</b> Does your school have a clear policy on litter?	✓			On the eco board and website
<b>b)</b> Does it work?	✓			Eco patrols at break times enforced by eco leaders
<b>c)</b> If <b>NO</b> , is your school taking action to address this issue?	✓			Eco patrols at break times enforced by eco leaders
<b>d)</b> Are there enough waste bins inside the school?	✓			Any issue regarding bins is immediately presented to

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				the operations manager
<b>e)</b> We have separate bins in our classrooms for paper, plastic, glass and wet waste	✓			We have a contract with Tadweer.
<b>f)</b> Our classrooms are free of litter	✓			They are monitored by the eco ambassador.
<b>g)</b> We have separate bins in our corridors for paper, plastic, glass and wet waste	✓			We have a contract with Tadweer.
<b>h)</b> Our school corridors are free of litter	✓			
<b>i)</b> We have separate bins in our school grounds for paper, plastic, glass and wet waste	✓			We have a contract with Tadweer.
<b>i)</b> Our school grounds are free of litter	✓			They are monitored by the eco ambassador.
<b>k)</b> Has the school introduced rewards or sanctions to discourage littering?		✓		Prefects and teachers monitor the students during breaks. Ambassadors and teachers monitor the students in lesson time.
<b>l)</b> Has your school been involved in community Clean Up drives	✓			Many clean up the world activities
<b>m)</b> The school cleaning staff are aware of correct waste disposal methods	✓			The cleaning staff were given a presentation at the start of the Climate Initiative Campaign translated into their own language and when new staff come, the operations manager and their

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				manager tells them what is required.
<b>Waste</b>				
a) Is all scrap paper saved for recycling or re-use including the re-use of envelopes?	✓			Scrap paper is recycled into eco art and collage paper.
b) Are used envelopes saved and reused?			✓	There is a policy that all used and scrap paper is used again.
c) Are handouts printed on both sides?	✓			
d) Is all paper, including photocopies, always used on both sides?	✓			
e) Are copies of documents stored electronically rather than on paper?			✓	Different sections have different policies on electronic storage. In kindergarten and MS/HS, all lesson plans are stored electronically.
f) Does the school encourage students reusing old text-books from seniors?			✓	Many partially used school exercise books were handed in last year and these have been used for scrap paper this year.
g) Have we checked the EWS-WWF waste reduction tips to help with our review?	✓			Copy on the board and website.
h) Have we a system to collect and weigh the waste we throw?	✓			We have done two weighing sessions. Tadweer provides monthly documentation on what has been recycled.
i) Do we discourage disposable packaging for lunch/snacks?			✓	This is left up to individual sections.

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j) Does the school use email messages to contact parents?	✓			The school uses text message and written letters, but by the end of the year, our website should be the only place where information can be obtained. At present the school is running a dual system k-12.
k) Are school materials bought in bulk to avoid excessive packaging?	✓			The store keeper buys in bulk.
l) Does the school use recycled paper?	✓			There is a policy to use recycled paper.