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## Grade 9-10 Coding

### End of Semester 1 Exam Required Material

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From “PowerPoint Available on FrogOS”:

**Theory+Practical:**

From “Techno Python”:

**Session 3: Python Basics**

Assignment 8: Data Types

Assignment 9: Operators

**Pages 42 to 57**

**Session 4: Decision Making**

Assignment 10: Conditional Statements 1

Assignment 11: Conditional Statements 2

**Pages 58 to 64**

**Session 5: Loops**

Assignment 12: Loops 1

Assignment 13: Loops 2

**Pages 66 to 71**

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**Note:** All the work done in worksheets on MS Teams and the content uploaded on FrogOS related to the above-mentioned topics are included.

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# I ♥ Creative Writing

GREENWOOD INTERNATIONAL SCHOOL – ENGLISH DEPARTMENT  
 CREATIVE WRITING - END OF SEMESTER 1 EXAM, GRADES 9 & 10  
 REQUIRED MATERIAL

☐ Literature, Vocabulary, Grammar and Writing Skills: Common Core Standards

<p><b>Rip Van Winkle:</b></p>	<p><b>Atmosphere</b>  <b>Characterization</b>  <b>Perspective</b>  <b>Dialogue</b></p> <p>Refer to Teams Files (attached ppts.), Teams Notebook (notes recorded), Teams Assignments (work submitted), and the Frog Os link below:  <a href="https://gis-ae.frogos.net/4590a18a85a9d5a0cb6f3c0aa70915bd">https://gis-ae.frogos.net/4590a18a85a9d5a0cb6f3c0aa70915bd</a></p>
<p><b>Van Gogh:</b></p>	<p>Refer to Teams Files (attached ppts.), Teams Notebook (notes recorded), Teams Assignments (work submitted), and the link below:</p> <p><b>Figurative Language:</b>        (Oct 18-22) <a href="https://gis-ae.frogos.net/45c73afae50f174f5edbccc54e3b05116">https://gis-ae.frogos.net/45c73afae50f174f5edbccc54e3b05116</a></p> <p><b>Perspective:</b>        (Nov. 1-5) <a href="https://gis-ae.frogos.net/53d5e9c8142b889399583de19012eb56">https://gis-ae.frogos.net/53d5e9c8142b889399583de19012eb56</a></p> <p><b>Dialogue:</b>        (Nov. 15-19) <a href="https://gis-ae.frogos.net/7d411729eb65a4682f3626bc007cf78c">https://gis-ae.frogos.net/7d411729eb65a4682f3626bc007cf78c</a></p>

→ Platforms for Resources ←

				
<p>Frog OS</p>	<p>Microsoft Teams</p>	<p>Microsoft Office</p>	<p>Gmail</p>	<p>HMH Online</p>

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## Grade 9-10 Design and Advertise

### End of Semester 1 Exam Required Material

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From "PowerPoint Available on FrogOS":

**From "Techno Advertise":**

**Session 2 Create a Flyer**

**Pages 47-66**

Assignment 6: About the Insert Tab

Assignment 7: Create a Flyer- Phase 1

Assignment 8: Create a Flyer- Phase 2

**Session 3 Design a Catalog- Phase 1**

**Pages 74-96**

Assignment 9: About the Page Layout Tab

Assignment 10: Catalog Organizer

Assignment 11: Create parts of the catalog

Assignment 12: Design an Order Form

Assignment 13: Add products to the catalog page

**Session 4 Design a Catalog- Phase 2**

**Pages 104-114**

Assignment 14: About the References Tab

Assignment 15: Insert References

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**Note:** All the work done in worksheets on MS Teams and the content uploaded on FrogOS related to the above-mentioned topics are included.

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<b>Chapter/ Module</b>	<b>Section Number and Name</b>	<b>Pages</b>
10 Coordinate proof using slope and distance	10.5 Perimeter and Area on the Coordinate Plane	549-564
11- Similarity and transformation	11.1 Dilations	577-586
	11.2 Proving Figures are similar using transformations.	587-600
	11.3 Corresponding parts of similar figures.	601-610
	11.4 AA similarity.	611-622
12- Using Similar Triangles.	12.1 Triangle proportionality theorem.	631-640
	12.3 Using Proportional Relationships.	653-662
	12.4 Similarity in right triangles.	663-674
13 Trigonometry With Right Triangles.	13.1 Tangent Ratio	687-696
	13.2 Sine and Cosine Ratios.	697-708

**Note: Quiz 1 Required Material (pdf, ppt, POW, and video tutorials) Available on Teams.**

Study from your Geometry textbook, notebook, my.hrw.com online assignments, POWs-Bonus, practice khan academy assignments

- Materials: Scientific Calculators, Geometric set, Computer.
- POW3 and POW4
- Khan academy assignments:
  - Similarity and transformations.
  - Similarity Quiz 1.
  - Similarity Quiz 2.
  - Rational equation intro.
- FrogOS site Name: Geometry Course 20-21

**Good Luck**

**Greenwood International School**  
**Math Department**  
**Grade : 9**  
**Course : ALGEBRA I**  
**Teacher's E-mail:**  
 femi.a@greenwood.sch.ae



**Semester 1-**  
**End of Semester Exam**  
**Required Material**  
**2020-2021**

Chapter /Module	Section Number and Name	Pages Online book
Unit 8: Quadratic Functions Module 20: Connecting intercepts and zeros	20.1: Connecting intercepts and zeros.	737-743
	20.2: Connecting Intercepts and Linear Factors	745-750
	20.3: Apply the zero-product property to solve equations.	752-757
Unit 9: Quadratic Equations and Modeling Module 21: Using Factors to Solve Quadratic Equations Module 22: Using Square Roots to Solve Quadratic Equations	21.2: Solving Equations by Factoring $ax^2 + bx + c$ .	787-789
	21.3: Using Special Factors to Solve Equations.	798-799
	22.2: Solving Equations by Completing the Square.	824-825
	22.3: Using the Quadratic Formula to Solve Equations	827-833
	22.4: Choosing a Method for Solving Quadratic Equations.	842-844
	22.5: Solving Nonlinear Systems.	850-852

**Note: End of Term Exam Required Material (pdf, PPT, POW, and video tutorials) Available on Teams.**

Study from your Algebra 1 textbook, notebook, my.hrw.com online assignments, POWs-Bonus, practice khan academy assignments

- Materials:
  - Scientific Calculators.
  - Computer
- Problem of the week POW3, POW 4, POW 5
- Khan academy assignments:
  - Read two-way relative frequency tables
  - Create two-way relative frequency tables
  - Interpret two-way tables
  - Creating frequency tables.
  - Read two-way frequency tables.
  - Create histograms
  - Read histograms
- Frogos site: Algebra 1(2020-2021)

**Good Luck**







GREENWOOD INTERNATIONAL SCHOOL – ENGLISH DEPARTMENT

ENGLISH - END OF SEMESTER 1 EXAM, GRADES 9

REQUIRED MATERIAL

☐ Literature, Vocabulary, Grammar and Writing Skills: Common Core Standards

<b>Literature:</b>	<ul style="list-style-type: none"> <li>- Monkey See, Monkey Do, Monkey Connect</li> </ul> <a href="https://gis-ae.frogos.net/cd58cbad7181ebcd10df6080488e36e6">https://gis-ae.frogos.net/cd58cbad7181ebcd10df6080488e36e6</a>
<b>Informational text:</b>	<ul style="list-style-type: none"> <li>- An unseen passage with comprehension questions that follow suitable for your grade-level.</li> </ul>
<b>Grammar:</b>	<ul style="list-style-type: none"> <li>- Comma (frog Os)</li> </ul> <a href="https://gis-ae.frogos.net/07a99f82d085f4e0cd1ba9ab0424020a">https://gis-ae.frogos.net/07a99f82d085f4e0cd1ba9ab0424020a</a> <ul style="list-style-type: none"> <li>- Comma Splices, Run-On Sentences, Sentence Fragments, and Rambling Sentences (Frog Os)</li> </ul> <a href="https://gis-ae.frogos.net/a532782b0d6da48fe11a7845666890ff">https://gis-ae.frogos.net/a532782b0d6da48fe11a7845666890ff</a> <ul style="list-style-type: none"> <li>- Misplaced and Dangling Modifiers (Frog Os)</li> </ul> <a href="https://gis-ae.frogos.net/9d86153fee65c39faeb76505fcbe67ff">https://gis-ae.frogos.net/9d86153fee65c39faeb76505fcbe67ff</a> <ul style="list-style-type: none"> <li>- Active/Passive voice (Frog Os)</li> </ul> <a href="https://gis-ae.frogos.net/195186787afef09ac11b5975c739f51e">https://gis-ae.frogos.net/195186787afef09ac11b5975c739f51e</a> <ul style="list-style-type: none"> <li>- Colons, semicolons and commas</li> </ul> <a href="https://gis-ae.frogos.net/cd58cbad7181ebcd10df6080488e36e6">https://gis-ae.frogos.net/cd58cbad7181ebcd10df6080488e36e6</a> <ul style="list-style-type: none"> <li>- Skills book p. 8, 9, 21, 22, 23, 24, 151, 152, 153, 163, 165, 168, 171, 172, 173</li> </ul>

			
Frog OS	Microsoft Teams	Microsoft Office	HMH Online

♦ **Important Note:** Refer to presentations and resources on Frog OS for all included material, as well as all the Exit Tickets, and homework on MS Teams.

*Best of luck!*





## END OF SEMESTER EXAM

### GRADE 9- Required Material



#### Unit 1: Introduction to Global Ethics

##### **Lesson by Pillars (MEP Curriculum Area):**

<p><b>Lesson 1</b></p>	<p><b>Global Ethics in the context of Global</b></p> <p>CM 11 – The notion of equality and justice as fairness; rival ideas of justice and the arguments for and against each; meaning and difference between distributive and commutative justice; the need for rules and law</p> <p>CM17 Introduction to Global Ethics Ethical issues in international relations; key ethical questions in a globalizing world and the role of collective human action. CIS7 Being an Active Citizen (part 1) Involvement and participation in community life: adopting an effective approach to the responsibilities of citizenship; awareness of opportunities for volunteering".</p>	<ul style="list-style-type: none"> <li>• Understand &amp; describe the links between historical &amp; natural environments &amp; the necessity of preserving them for the future generations &amp; humanity.</li> <li>• Recognize the various threats to the cultural heritage</li> <li>• Evaluate the role they can play in preserving their heritage and how they can contribute in a variety of ways."</li> </ul>
<p><b>Lesson 2</b></p>	<p><b>International Relations in the UAE</b></p> <p>CM17 Introduction to Global Ethics Ethical issues in international relations; key ethical questions in a globalizing world and the role of collective human action. CIS7 Being an Active Citizen (part 1) Involvement and participation in community life: adopting an effective approach to the responsibilities of citizenship; awareness of opportunities for volunteering".</p>	<ul style="list-style-type: none"> <li>• Discuss the foreign relations of the UAE and its role in various international organizations and forum.</li> </ul>

	.	
<b>Lesson 3</b>	<p><b>Global Ethical Challenges</b></p> <p>CM17 Introduction to Global Ethics Ethical issues in international relations; key ethical questions in a globalizing world and the role of collective human action. CIS7 Being an Active Citizen (part 1) Involvement and participation in community life: adopting an effective approach to the responsibilities of citizenship; awareness of opportunities for volunteering".</p>	<ul style="list-style-type: none"> <li>Name the key ethical challenges that humanity faces and master the methods of searching for advanced information about them (use reliable sources on the Internet or else whereof ways cultural and human diversity can be recognized and appreciated in the UAE.</li> </ul>
<b>Lesson 4</b>	<p><b>World Moral Challenges</b></p> <p>CM17 Introduction to Global Ethics Ethical issues in international relations; key ethical questions in a globalizing world and the role of collective human action. CIS7 Being an Active Citizen (part 1) Involvement and participation in community life: adopting an effective approach to the responsibilities of citizenship; awareness of opportunities for volunteering".</p>	<ul style="list-style-type: none"> <li>Identify the key moral challenges to humanity and find out more about them (by using reliable sources on the internet and elsewhere.</li> </ul>
		<ul style="list-style-type: none"> <li></li> </ul>

**Vocabulary:** All key terms included in selected lessons.

**Important Note: Please Refer to your books (volume 1), all notes, handouts, exit quizzes, and classwork on MS Teams, as well as all presentations, and extra resources on Frog OS (G9 Moral education).**





<b>World History</b>  <b>Chapter 1</b> <b>What does a historian do?</b>	<b>Lesson 3: Researching History</b>  All related handouts for Lesson 3	Pages 1,2,3,4 (Online textbook)
<b>World History</b>  <b>Chapter 3</b> <b>Early Humans and the Agricultural Revolution</b>	<b>Lesson 1: Hunter-Gatherers</b>  All related handouts for Lesson 1	Pages 1, 2, 3, 4, 5 (Online textbook)
	<b>Lesson 2: The Agricultural Revolution</b>  All related handouts for Lesson 2	Pages 1, 2, 3, 4, 5, 6 (Online textbook)
<b>Social Studies</b>	<b>Lesson 2: Jebel Buhais and Life in Neolithic Age</b>	Pages: From 28 to 47  (UAE Social Studies Book)

Students are requested to refer to their Frog OS site (World History Grade 9 – GIS) and MS Teams, online textbook, Social Studies Textbook, presentations, video recordings as well as revise all related content: maps, classwork, exit tickets, drop quizzes and homework.

**The past cannot be changed.  
The future is yet in your  
power.**

*Good Luck!*



المادة المطلوبة لاختبار نهاية الفصل الدراسي الأول في المواد العربية  
للعام الدراسي 2021 – 2020  
الصف : التاسع

اللغة العربية			
ملحوظة هامة ( الامتحان عبارة عن دروس ونصوص خارجية يوظف فيها الطالب المهارات والأهداف التي اكتسبها من خلال الدروس التالية )			
الصفحات	اسم الدرس	الرقم	الموضوع
36 صفحة	قصة ( المناورة ) للكاتب محمد مستجاب	.1	القراءة والنصوص
39 صفحة	النص الشعري ( غذوتك مولوداً ) لأمية بن أبي الصلت	.2	
119 صفحة	الميزان الصرفي	.1	القواعد
125 صفحة	اسم الفاعل	.2	
134 صفحة	اسم المفعول	.3	
( online )	التشبيه البليغ	.1	البلاغة
يجب مراعاة مراجعة الدروس الإثرائية التي درسها الطالب على مدار الفصل الدراسي الأول وكذلك مراجعة المهارات النحوية والبلاغية السابقة			ملاحظات

التربية الإسلامية			
الصفحات	اسم الدرس	الرقم	الموضوع
ص 58 إلى ص 67	درس: سلامة المجتمع ووحدة أبنائه	.1	القرآن
ص 20 إلى ص 26	درس : السبع موبقات	.1	الحديث
ص 28 إلى ص 34	درس : العدل الغفور سبحانه	.1	الموضوعات
ص 38 إلى ص 45	درس : التناصح في الإسلام	.2	
ص 84 إلى ص 93	درس : الحج	.3	
			ملاحظات

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## Grade 9-10 Graphic Design

### “End of Semester1 Exam Required Material”

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#### **From “PowerPoint Available on FrogOS ”**

#### **Chapter 9 Understanding your role as a digital citizen**

- 9.1 Assessing the Risk of Computers
- 9.2 Avoiding computer viruses
- 9.3 Protecting computer systems and data
- 9.4 Understanding the Role of Ethics

#### **From (Adobe Photoshop CS5 Book)**

Lesson 4: The Basics of Working with photoshop	Pages 58, 60,66, 71
Lesson 5: Making the best selections	Pages 74, 78,79, 81, 82, 99
Lesson 6: Painting and retouching	Pages 102, 103, 104,111, 117,118,120,123,124,125,126,130

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**Note:** All the work done in worksheets on MS Teams and the content uploaded on FrogOS related to the above-mentioned topics are included.

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**End of Semester 1 Exam**  
**Required Material**  
**Grade 9 & 10**

Part I: Foundations of International Relations	Lesson 5: Framing International Relations	Part 1: The Role of Laws and Organizations
		Part 2: National Interest, Isolationism and Internationalism
		Part 3: Role of NGOs in International Relations
Part IV: Contemporary Challenges and the Future of International Relations	Lesson 12: Non-State Actors and Challenges to Sovereignty	Part 1: Sovereignty in World Politics
		Part 2: Modernization, Development and Politics
		Part 3: Types of power in International Relations

**Students are requested to refer to their Frog OS site and MS Teams, online textbook (ONLY Highlighted Text), presentations, videos as well as revise all related content: classwork, worksheets, exit tickets and homework.**





# Journalism

## GREENWOOD INTERNATIONAL SCHOOL – ENGLISH DEPARTMENT JOURNALISM AND MASS MEDIA - END OF SEMESTER 1 EXAM, GRADES 9 & 10 REQUIRED MATERIAL

Chapter	Pgs.	Key. Vocabulary
<b>Chapter 5:</b> Interviewing	<b>Journalism Matters pgs. 82-103</b>	interview, human element, primary source, secondary source, 5 Ws and an H, open-ended question, yes-no question, note-taking language, follow-up question, rapport, third person question, person-on-the-street, news conference
<b>Chapter 6:</b> Writing a News Story	<b>Journalism Matters pgs. 107- 136</b>	lead, direct news lead, hard news story, soft news story, 5 Ws and an H lead, summary lead, indirect lead, delayed lead, feature lead, storytelling lead, nut graf, inverted pyramid, crop test, storytelling pattern, clincher, third person point of view, transition, editing
<b>Chapter 10:</b> Writing Features	<b>Journalism Matters pgs. 215- 232</b>	feature, sidebar, news peg, profile, hook, focusing, structure, persona

### → Platforms for Resources ←

				
Frog OS	Microsoft Teams	Microsoft Office	Gmail	Book

**Note:** Refer to the Book (Journalism Matters) or to the Journalism Copybook with all the practice and exercises we did on the vocabulary and/or chapter. Additional resources are provided on the chapter's website named, Interviewing News Story and Writing Features.

The link for the FrogOS sites are as follows”

Chapter 5- Interviewing

<https://gis-ae.frogos.net/interviewing>

Chapter 6- News Story

<https://gis-ae.frogos.net/newsstory>

Chapter 10- Writing Features

<https://gis-ae.frogos.net/writingfeatures>

♦ **Note: Refer to your FrogOS sites, Journalism book, notes, and online sessions (MS Teams) for all the material you need.**

*Best of luck!*

*Stay Safe!*

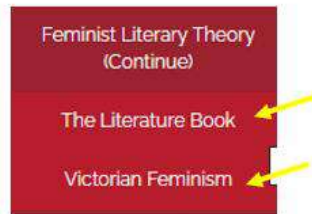


GREENWOOD INTERNATIONAL SCHOOL – ENGLISH DEPARTMENT  
LITERATURE IN CINEMA - END OF SEMESTER 1 EXAM, GRADES 9 & 10  
REQUIRED MATERIAL

□ Lessons and destinations on FROGOS

**Victorian Feminism**

Feminist Literary Theory



FrogOS> Literature in Cinema > Feminist Literary Theory tab > The Literature Book- Victorian Feminism. (follow the arrows) +

The literature book pages (128-129)

**Colonial- Post Colonial  
Literary Theory/  
Orientalism**

FrogOS> Literature in Cinema > Colonial- Post Colonial Literature



The literature book pages : 196-197

**Dystopia vs Utopia  
Dystopian Literary  
Genre**

FrogOS> Literature in Cinema > The Dystopian Genre and Dystopia vs. Utopia



The literature book pages (252-253)



**Greenwood International School**  
**Science Department**  
**Semester 1**  
**Grades 9 & 10 E/F**

**Nutrition & Health**  
**End of Semester Exam Required Material**

<b>FrogOS Site: Nutrition &amp; Health Grades 9 and 10</b>		
<b>Unit</b>	<b>Chapter</b>	<b>Book Pages</b>
Unit 1: Choose Wellness	Chapter 1: Wellness & Food Choices	Only FrogOS sessions 3-4 & 6-7
Unit 2: The World of Food	Chapter 3: Food & Culture	36-45
Unit 5: Nutrition for Life	Chapter 14: Special Health concerns	194-205
	Chapter 10: Choices for Your Healthy Weight	146- 157
Unit 4: Food and Your Body	Chapter 8: Dietary Guidelines	Only FrogOS summarized presentations and worksheets
	Chapter 9: My Plate and You	
LABS	Lab 1 : Bread (Sessions 11 & 12) Lab 2: Eggs (Sessions 20 to 22)	
FrogOS Sessions	<b>All selected sessions appearing on the site: 3-4, 6-7, 11, 12, 20-22, 27 to 39</b>	





**Required Material**  
**(End of Semester 1 Exam )**  
**( Arabic - B )**  
**2020 – 2021**  
**Grade: 9**

اللغة العربية			
الصفحات	اسم الدرس	الرقم	الموضوع
(30-31-32-33-34-35-36-37) الصفحات في كتاب العربية تجمعا المستوى 9 + PowerPoint on teams	درس : لقاء مشهور	.1	القراءة والنصوص
(40-41-42-43-44-45-46-47) الصفحات في كتاب العربية تجمعا المستوى 9 + PowerPoint on teams	درس : بلد الأحلام	.2	
(10-11-12-13-14-15-16-17) الصفحات في كتاب العربية تجمعا المستوى 9 + PowerPoint on teams	درس : منزل الأحلام	.3	
(20-21-22-23-24-25-26-27) الصفحات في كتاب العربية تجمعا المستوى 9 + PowerPoint on teams	درس : وظيفة الأحلام	.4	
PowerPoint on teams	الضمائر المتصلة والضمائر المنفصلة	.1	القواعد
PowerPoint on teams	الفعل الماضي والحاضر والمستقبل	.2	
PowerPoint on teams	التشبيه وأركانه	.1	البلاغة
All works done in notebook and worksheets			<b>ملاحظات</b>

Islamic			
No	Lesson	Pages	Note
1-	In the Holy presence of Allah his Messenger and the Ruler Surah al Hujuraat 1-10	15	All the work done on Teams notebook, Assignments and Textbook
2-	The Seven Grave Sins	26	
3-	The Forgiving the Just glorified be He	38	
4-	Exchanging advice in Islam	47	
5-	Zakat in Islam	56	



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**Grade 9 A/B & E/F- End of Semester 1 Exam- 2020-2021 for Physical Education**

**Topics to be prepared for the Exam are as followed:**

- Section A: Volleyball



- Section B: Fitness & Health



**Grade 9 A& B:** Please refer to FrogOs site for both topic handouts-FrogOs site-> P.E Grade 9 (Girls)

**Grade 9 E & F:** Please refer to FrogOs site for both topic handouts- FrogOs site> P.E Grade 9 Boys


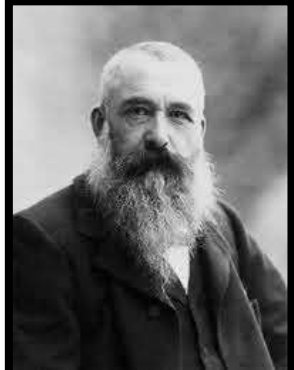
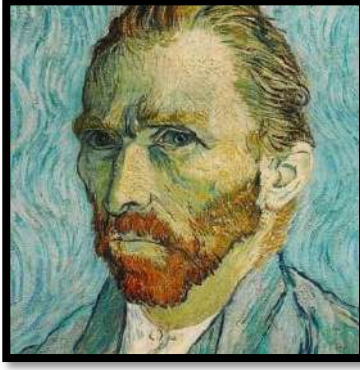


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**Grade 9 A/B & 10 A/B- End of Semester 1 Exam- 2020-2021 for Visual Art**

**History of Art:**

The exam is based on Artists study from the History of Art. Famous artist from the Renaissance Impressionist and post-impressionist era and their lifestyle, paintings and techniques of work.

1. Leonardo Da Vinci	2. Claude Monet	3. Vincent Van Gogh
		

The Artist study handouts are available on FrogOs-> Grade 9 & 10 Visual Art -> Art History

FrogOs website:

<https://gis-ae.frogos.net/app/os#>

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**Best of Luck**



**Integrated Science I**  
**End of Semester Exam Required Material**

<b>Unit 1: Motion and forces</b>			
<b>Chapter</b>	<b>Section</b>	<b>Title</b>	<b>Pages</b>
<b>Chapter 1 :</b> The nature of science	<b>Section 1</b>	The methods of science	6 to 13
<b>Chapter 2 :</b> The motion	<b>Section 3</b>	Acceleration	56 to 58
<b>Chapter 3 :</b> Forces and Netwon's laws	<b>Section 1</b>	Forces	72 to 79
	<b>Section 2</b>	Newton's laws of motion	80 to 85
	<b>Section 3</b>	Using Netwon's laws	86 to 87
<b>Ecology</b>	Weeks 13 , 14 , 15 on frogOS		
<b>MAP</b>	Genetics , Mitosis and Meiosis frogOS: week 2 Session 5 and week 3 Session 6		
<b>Worksheets</b>	All worksheets on frogOS		
<b>LABS</b>	<b>week 8:</b> session 31 - Mass spring system <b>week 15:</b> sessions 53-54- Pendulum		
<b>FrogOS Page &amp; Sessions</b>	<b>Frogos name :</b> Grade9-science <b>Sessions:</b> <b>week 1 :</b> sessions 1-2 <b>week 2 :</b> sessions 5 <b>week 3 :</b> sessions 6 <b>week 7:</b> sessions 27-28 <b>week 8:</b> sessions 30-33 <b>week 9:</b> session 34-37 <b>week 10:</b> session 38 <b>week 11:</b> session 41-44 <b>week 12:</b> session 45 <b>week 13:</b> session 47-48-49-50 <b>week 14:</b> session 51-52 <b>week 15 :</b> session 55		
<b>Make sure you study your scientific method + Answer Keys.</b>			